



## HOLTVILLE UNIFIED SCHOOL DISTRICT

Governing Board of Trustees

Special Board Meeting

December 14, 2020

### Board of Trustees

Jared Garewal, President

Ben Abatti, Jr., Clerk

Matt Hester, Member

Robin Cartee, Member

Kevin Grizzle, Member

### Superintendent

Celso Ruiz

### Assistant Superintendent

John Paul Wells



**SPECIAL BOARD MEETING**  
**of the**  
**BOARD OF TRUSTEES**  
**HOLTVILLE UNIFIED SCHOOL DISTRICT**

Monday, December 14, 2020

CLOSED SESSION 5:00 P.M., OPEN SESSION IMMEDIATELY FOLLOWING  
Holtville Unified School District, Board Room, 621 East Sixth Street, Holtville, CA. 92250

From time-to-time writings that are public records, which are related to open session items on an agenda for a regular meeting, may be distributed to Trustees after the posting of the agenda. Whenever this occurs, such writings will be available for public inspection in the Office of the Superintendent located at 621 E. Sixth Street, Holtville, Ca. 92250

Members of the public who require disability accommodation in order to participate in the meeting should contact the Superintendent at (760)356-2974, or in writing, at least 24 hours prior to the meeting. (Government Code section 54954.2).

**1. PRELIMINARY**

Call to Order

Flag Salute

Roll Call

Present      Absent

Jared Garewal, President

\_\_\_\_\_

Ben Abatti, Clerk

\_\_\_\_\_

Matt Hester, Member

\_\_\_\_\_

Robin Cartee, Member

\_\_\_\_\_

Kevin Grizzle, Member

\_\_\_\_\_

**2. MODIFICATIONS OF THE ORDER OF THE AGENDA, IF ANY.**

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Ayes: \_\_\_\_ Nays: \_\_\_\_ Vote: \_\_\_\_ - \_\_\_\_

**3. ADMINISTER OATH OF OFFICE**

A) Oath of Office administered by Superintendent to re-elected Board Members

Jared Garewal and Matt Hester.

**4. REORGANIZATION OF THE BOARD**

A) Nomination and Election of President of the Board.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Ayes: \_\_\_\_ Nays: \_\_\_\_ Vote: \_\_\_\_ - \_\_\_\_

B) Nomination and Election of Clerk of the Board.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Ayes: \_\_\_\_ Nays: \_\_\_\_ Vote: \_\_\_\_ - \_\_\_\_

**5. STATEMENTS FROM THE PUBLIC REGARDING ITEMS ON THE  
CLOSED SESSION AGENDA.**

At this time, members of the public may address the Board only as to items on the closed session agenda. If you wish to address the Board, please stand, give your name and address and proceed to the podium from which you will speak. Individual presentations shall not be for more than three (3) minutes and the total time for this purpose shall not exceed twenty minutes.

**BOARD OF TRUSTEES  
HOLTVILLE UNIFIED SCHOOL DISTRICT  
SPECIAL BOARD MEETING – December 14, 2020  
AGENDA PAGE 2**

**6. CLOSED SESSION**

*A) Closed Session in accordance with Government Code section 54957: Public Employee Discipline/Dismissal/Release*

**7. REPORTABLE CLOSED SESSION ACTIONS:**

**8. PUBLIC COMMENT ON ITEMS ON THE OPEN SESSION AGENDA AND ON NON AGENDA ITEMS OF INTEREST TO THE PUBLIC THAT ARE WITHIN THE SUBJECT MATTER JURISDICTION OF THE BOARD.**

*At this time, members of the public may address the Board only as to items on the open session agenda or items within the subject matter jurisdiction of the Board. Public comment will not be taken during the Board's consideration of an item on the open session agenda. If you wish to address the Board, please stand, give your name and address and proceed to the podium from which you will speak. Individual presentations shall not be for more than three (3) minutes and the total time for this purpose shall not exceed twenty minutes. In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.*

**9. ACTION/DISCUSSION ITEMS**

*The Board is asked to approve the following items:*

*A) Adopt 2020-21 LCAP and LCFF Budget Overview for Parents.*

*(Mr. Wells)*

*Motion: \_\_\_\_\_ Second: \_\_\_\_\_*

*Ayes: \_\_\_\_ Nays: \_\_\_\_ Vote: \_\_\_\_ - \_\_\_\_*

**10. FUTURE BOARD MEETING DATE**

*Tuesday, January 19, 2020 is the next Regular Board Meeting*

**11. ADJOURNMENT**

**MISSION STATEMENT**

The Mission of the Holtville Unified School District is to ensure a standards-based curriculum that promotes excellence in academic, social and emotional growth for every student through the establishment of strong parent/school/community partnerships in a stable and safe learning environment.

**HOLTVILLE UNIFIED SCHOOL DISTRICT**  
School Board Meeting Agenda

***OATH of OFFICE***

## Oath of Office

I, (repeat your name), do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

**HOLTVILLE UNIFIED SCHOOL DISTRICT**  
School Board Meeting Agenda

***REORGANIZATION OF THE BOARD***

**HOLTVILLE UNIFIED SCHOOL DISTRICT**  
School Board Meeting Agenda

***ACTION/DISCUSSION***



# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Holtville Unified School District

CDS Code: 13-63149

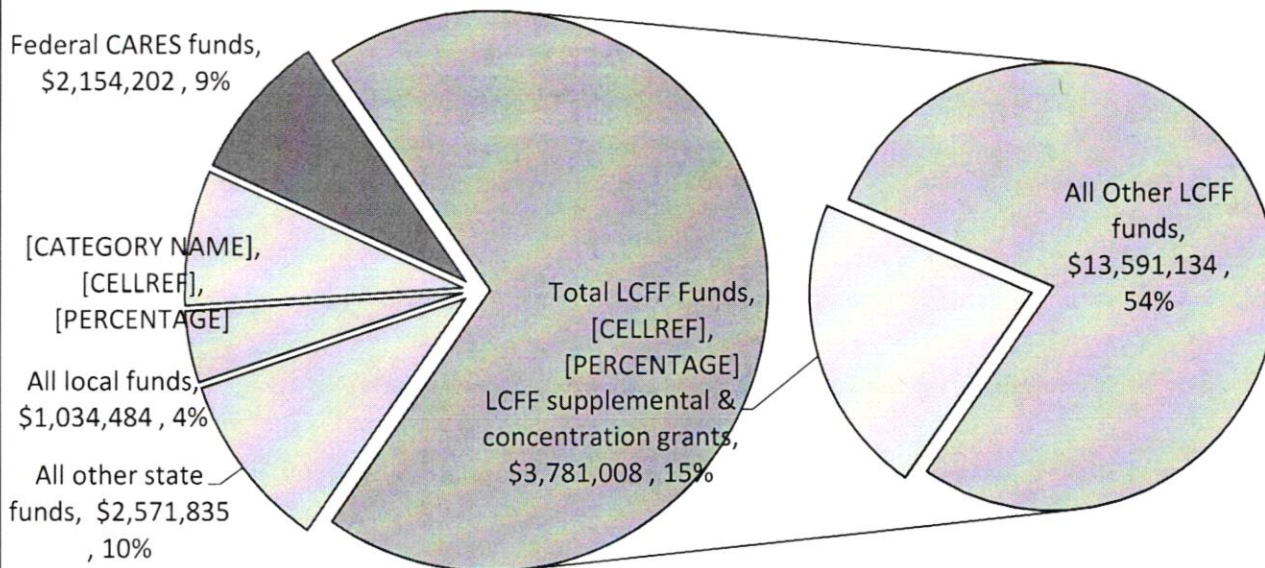
School Year: 2020-2021

LEA contact information: John-Paul Wells, Asst. Supt. Tel: 760-356-2974, Email: jpwells@husd.net

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source



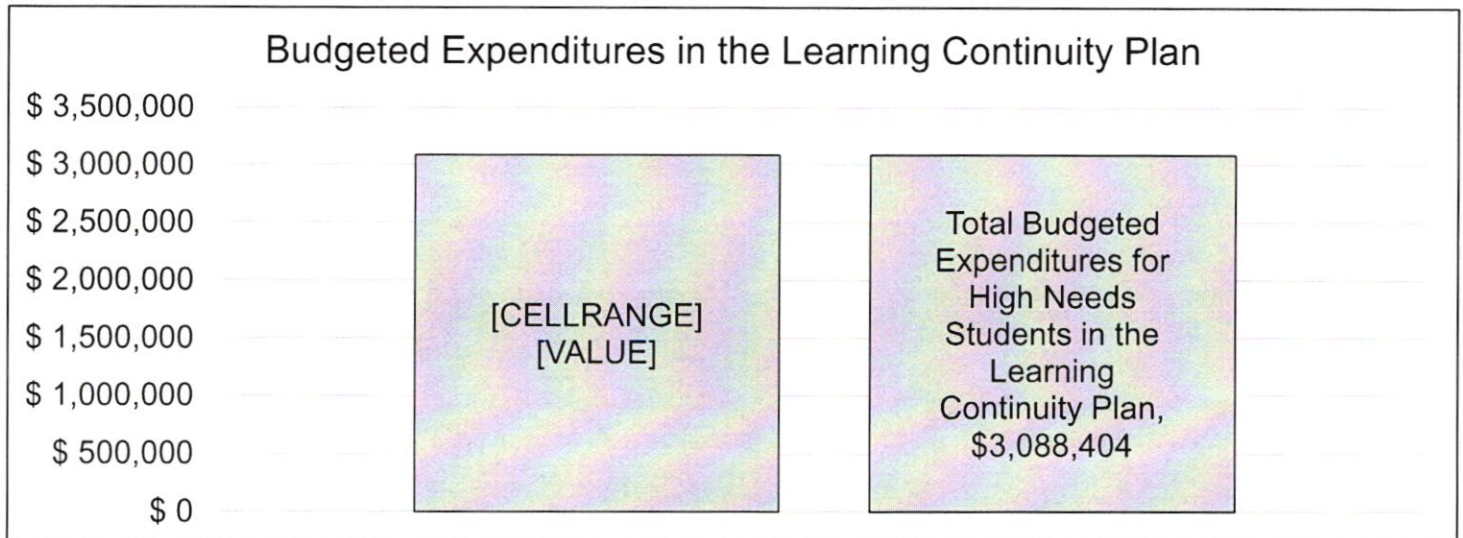
This chart shows the total general purpose revenue Holtville Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Holtville Unified School District is \$25,098,100.70, of which \$17,372,142.00 is Local Control Funding Formula (LCFF) funds, \$2,571,835.06 is other state funds, \$1,034,483.83 is local funds, and \$4,119,639.81 is federal funds. Of the \$4,119,639.81 in federal funds, \$2,154,202.00 are federal CARES Act funds. Of the \$17,372,142.00 in LCFF Funds, \$3,781,008.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).



# LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Holtville Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Holtville Unified School District plans to spend \$23,628,689.80 for the 2020-2021 school year. Of that amount, \$3,088,404.00 is tied to actions/services in the Learning Continuity Plan and \$20,540,285.80 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General Fund Expenditures for the 2020-21 school year that are not included in the District's Learning Continuity Plan would include core expenditures such as salary/benefit expenses, normal operating

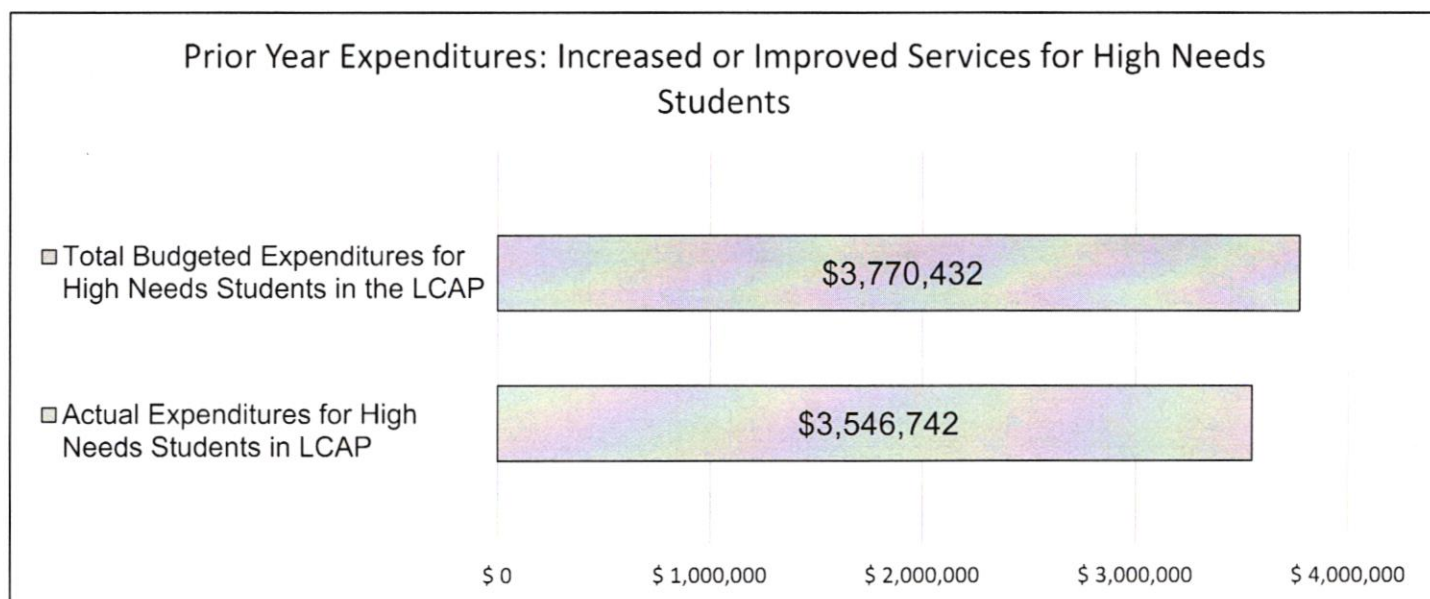
## Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Holtville Unified School District is projecting it will receive \$3,781,008.00 based on the enrollment of foster youth, English learner, and low-income students. Holtville Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Holtville Unified School District plans to spend \$3,088,404.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

The focus of the 2020-21 Learning Continuity Plan centered on the District's response to the COVID-19

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Holtville Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Holtville Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Holtville Unified School District's LCAP budgeted \$3,770,432.00 for planned actions to increase or improve services for high needs students. Holtville Unified School District actually spent \$3,546,742.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$223,690.00 had the following impact on Holtville Unified School District's ability to increase or improve services for high needs students:

Based on the figures presented, HUSD reached approximately 94% of budgeted expenditures for high needs students in 2019-20. These budgeted expenditures were projected in the prior fiscal year, when COVID-19 was completely unknown, and the closing of schools for nearly one quarter of the year was unforeseen. The District believes that the budgeted total would have easily been reached had