



HOLTVILLE UNIFIED SCHOOL DISTRICT

Governing Board of Trustees

Regular Board Meeting

November 18, 2019

Board of Trustees

Kevin Grizzle, President

Jared Garewal, Clerk

Ben Abatti, Jr., Member

Matt Hester, Member

Robin Cartee, Member

Superintendent

Celso Ruiz

Assistant Superintendent

John Paul Wells



REGULAR MEETING
of the
BOARD OF TRUSTEES
HOLTVILLE UNIFIED SCHOOL DISTRICT

Monday, November 18, 2019

CLOSED SESSION 5:00 P.M, OPEN SESSION 6:00 P.M.

Holtville Unified School District, Board Room, 621 East Sixth Street, Holtville, CA. 92250

From time-to-time writings that are public records, which are related to open session items on an agenda for a regular meeting, may be distributed to Trustees after the posting of the agenda. Whenever this occurs, such writings will be available for public inspection in the Office of the Superintendent located at 621 E. Sixth Street, Holtville, Ca. 92250

Members of the public who require disability accommodation in order to participate in the meeting should contact the Superintendent at (760)356-2974, or in writing, at least 24 hours prior to the meeting. (Government Code section 54954.2).

1. PRELIMINARY

Call to Order

Flag Salute

Roll Call

Present

Absent

Kevin Grizzle, President

Jared Garewal, Clerk

Ben Abatti Jr., Member

Matt Hester, Member

Robin Cartee, Member

Ricardo Mendez, Student Board Member

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
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| _____ | _____ |
| _____ | _____ |

2. MODIFICATIONS OF THE ORDER OF THE AGENDA, IF ANY.

Motion: _____ Second: _____ Ayes: ____ Nays: ____ Vote: ____

3. STATEMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA.

At this time, members of the public may address the Board only as to items on the closed session agenda. If you wish to address the Board, please stand, give your name and address and proceed to the podium from which you will speak. Individual presentations shall not be for more than three (3) minutes and the total time for this purpose shall not exceed twenty minutes.

4. CLOSED SESSION

A) Closed Session in accordance with Government Code section 54957: Public Employee Discipline/Dismissal/Release

B) Negotiations with Holtville Teachers Association – Pursuant to Government Code section 3549.1

5. REPORTABLE CLOSED SESSION ACTIONS:

BOARD OF TRUSTEES
HOLTVILLE UNIFIED SCHOOL DISTRICT
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AGENDA PAGE 2

6. RECOGNITION

- A) Presentation of a Ceremonial Check from IID Board Director, Norma Sierra Galindo*
- B) Character Trait of the Month - Leadership*
Finley – Mrs. Perez, Pine – Mrs. Harrison, HMS – Mr. Velazquez, HHS – Mr. Arevalo, Freedom Academy – Mr. Drye

7. PUBLIC COMMENT ON ITEMS ON THE OPEN SESSION AGENDA AND ON NON AGENDA ITEMS OF INTEREST TO THE PUBLIC THAT ARE WITHIN THE SUBJECT MATTER

JURISDICTION OF THE BOARD. *At this time, members of the public may address the Board only as to items on the open session agenda or items within the subject matter jurisdiction of the Board. Public comment will not be taken during the Board's consideration of an item on the open session agenda. If you wish to address the Board, please stand, give your name and address and proceed to the podium from which you will speak. Individual presentations shall not be for more than three (3) minutes and the total time for this purpose shall not exceed twenty minutes. In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.*

8. COMMUNICATIONS FROM THE SCHOOL DISTRICT

*Holtville Teachers Association
California School Employees Association
Student Representative
Governing Board
Assistant Superintendent
Superintendent*

9. CONSENT AGENDA

All matters on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. The Superintendent and staff recommend approval of all Consent Agenda items.

A. GENERAL FUNCTION

- 1) Adoption of Minutes: October 21, 2019* *Pgs. 2-4*
(Supplemental Information)

B. FINANCE AND BUSINESS

- 1) Warrant Orders week beginning 10/17/19 to week ending 11/7/19* *Pgs. 6-18*
(Supplemental Information)

C. PERSONNEL SERVICES

- 1) Extra Duty Assignments* *Pg. 20*
- 2) Classified Employment* *Pg. 21*
- 3) Certificated Assignments* *Pg. 22*
- 4) Migrant Employment* *Pg. 23*
- 5) Coaching Assignments* *Pg. 24*

BOARD OF TRUSTEES
HOLTVILLE UNIFIED SCHOOL DISTRICT
REGULAR MEETING – November 18, 2019
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D. GENERAL BUSINESS

The Board is asked to approve the following items:

- 1) *MOU between HUSD & the Strong Workforce Program* Pg. 26-27
- 2) *MOU between HUSD & San Joaquin County Office of Ed Center for Educational Development & Research for the Program & Maintenance of SEIS/SIS Integration Components & Services* Pgs. 28-32
- 3) *Freedom Academy Fundraisers for 2019-2020 school year.* Pgs. 33
- 4) *MOU between HUSD & Alliant International University, Inc., that applies to Practicum Students, Student Teachers, and Teacher Interns* Pgs. 34-41
- 5) *Notice of Grant Award on behalf of IID and Citizens Energy Corporation to HHS FIRST Robotics program* Pg. 42
- 6) *Notice of Grant Award on behalf of IID and Citizens Energy Corporation to HUSD for the support of the district's transition to zero-emission electric school buses* Pg. 43
- 7) *Disposal of obsolete items at HHS Library* Pg. 44
- 8) *Possible overnight and out of state winter sporting events for HHS* Pg. 45
- 9) *Winter sports schedule for HHS* Pgs. 46-50
- 10) *Agricultural Career Technical Education Incentive Grant Application for Specialized Grant Funding* Pgs. 51-53
- 11) *Career Technical Education Incentive Grant 2019-20 Application* Pgs. 54-66

Motion: _____ Second: _____ Ayes: ____ Nays: ____ Vote: ____ - ____

10. INFORMATION ITEMS

- A) *Presentation of Holtville's CAASPP scores.* Pgs. 68-72

11. FUTURE BOARD MEETING DATE

Monday, December 9, 2019 is the next Regular Board Meeting

12. ADJOURNMENT

MISSION STATEMENT

The Mission of the Holtville Unified School District is to ensure a standards-based curriculum that promotes excellence in academic, social and emotional growth for every student through the establishment of strong parent/school/community partnerships in a stable and safe learning environment.

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

MINUTES

**Holtville Unified School District
Regular Board Meeting
Minutes – October 21, 2019**

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The Board of Trustees of the Holtville Unified School District met in a Regular Session on October 21, 2019, at the Holtville Unified School District Board Room, 621 East Sixth Street, Holtville, California. The meeting was called to order at 5:00 p.m. by the Presiding Chairman.

MEMBERS PRESENT: Kevin Grizzle, President; Jared Garewal, Clerk; Ben Abatti Jr., Member; Matt Hester, Member; Robin Cartee, Member; Celso Ruiz, Superintendent; John Paul Wells, Assistant Superintendent.

MEMBER ABSENT: None

MODIFICATION OF THE AGENDA: Moved by Trustee Hester, Seconded by Trustee Garewal to omit Item B from the Closed Session items. Passed by unanimous votes Ayes 5 Nays 0, Vote 5-0.

STATEMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA. None

CLOSED SESSION

Closed session in accordance with Government Code 54957: Public Employee Discipline/Dismissal/Release
Consider Readmission of Student 201920-5306-3188

REPORT OF CLOSED SESSION **In:** 5:05 p.m. **Out:** 6:19 p.m.
Readmission of Student 201920-5306-3188 was considered. Student will enroll at HHS.

ORAL COMMUNICATION FROM THE PUBLIC ON NON AGENDA ITEMS AND/OR ITEMS OF INTEREST TO THE PUBLIC THAT ARE WITHIN THE SUBJECT MATTER JURISDICTION OF THE BOARD. None

RECOGNITIONS

Finley – Mrs. Perez recognized Halle Turner for her continued act of courage. Pine – Mrs. Harrison recognized Damian “Greco” Guzman. HMS - Mr. Velasquez recognized Elizabeth Ornelas, 6th grade. Ryleigh Morin, 7th grade. Ace Cannon, 8th grade. HHS – Mr. Arevalo recognized Madelyn Pena, Senior. Rafael Gallo, Sophomore. The Administrators gave examples of the acts of Courage and accomplishments of each student.

COMMUNICATION FROM THE SCHOOL DISTRICT

Student Representative – Ricardo Mendez reported on various school activities and the HHS Homecoming festivities that took place this past Friday and Saturday.

Trustee Cartee congratulated the HUSD students recognized tonight on their accomplishments, and added how pleased she was with the HHS Homecoming dance being on a Saturday this year, as well as the impressive CAASP scores that were recently released.

Trustee Abatti congratulated the HUSD students recognized tonight.

Board President Grizzle congratulated the students recognized as well as the leadership and staff for the impressive CAASP scores.

Assistant Superintendent JP Wells reported on the Monthly Financial Briefing, and that there were no significant changes since the last budget update. He also reported that he attended a Threat Assessment training along with HUSD administrators and counselors.

Superintendent Ruiz congratulated the students recognized as well as the impressive test scores.

CONSENT AGENDA

GENERAL FUNCTIONS

Moved by Trustee Abatti, Seconded by Trustee Cartee to approve the following consent agenda items as follows: GENERAL FUNCTION – Adoption of Minutes: September 16, 2019.

FINANCE AND BUSINESS – Warrant orders week beginning 9/19/19 to week ending

10/10/19. PERSONNEL SERVICES – Extra Duty Assignments for 2019-20 of Linda Serrano,

First Grade Dual-EL Tutoring (Finley); Crystal Arias, Fourth Grade Dual-EL Tutoring (Finley);

Brian Phillips, Technology Club (Pine); Shannon Lehman, GATE Program (Pine); Maria

Phillips, After School Tutoring (Pine); Lee Quarcelino, After School Tutoring (Pine); Krystle

VanHaren, Substitute After School Tutoring (Pine); Gina Wright, After School GATE/Honors

Program (Pine); Michelle Johnson, Link Crew (HHS); Ellen Okada, Link Crew (HHS); Joe

Escalera, Tutoring/Academic Support (Sam Webb). Classified Employment for 2019-20 of

Aleyza Woolfolk, AVID Tutor (HHS); Maria Gisela Gutierrez, Paraprofessional (Sub) (Finley);

Eileen Verdugo, Migrant Education Parent Liason (District); Erika Cuevas, Cafeteria Worker

(District); Alexander Martinez, Cafeteria Worker (District); Betsy Gomez, Librarian (HMS); Eva

Daniela Villegas, Paraprofessional (HMS); Nancy Franco, Paraprofessional (Finley). Coaching

for Fall Sports of Ally Rolfe, B-Team Volleyball Coach (HMS); Ramiro Marquez, A-Team

Soccer Coach (HMS). Migrant Employment for 2019/20 of Nayeli Garcia, Migrant After School

Program; Yurii Camacho, Migrant Speech/Debate Coach; Brenda Villegas, Migrant Speech

Coach; Maria C. Lopez, Migrant Counselor/After School/Saturday Hours; Cecilia Mendez,

Migrant Parent Advisor Meetings Aide; David Avila, Migrant Science/Math Saturday Program;

Brenda Villegas, Migrant Work Study Program; Griselda Gallegos, Migrant School Readiness

Program; Nancy Perez, Migrant School Readiness Program; Oscar Estrada, Migrant Work-Study

Student; Mary Jane Supnet, Migrant Work-Study Student; Timoteo Castro, Migrant Work-Study

Student; Kimberly Carrasco, Migrant Work-Study Student; Kimberly Pantoja, Migrant Work-

Study Student; Kayra Lopez, Migrant Work-Study Student; Leopoldo Ojeda, Migrant Work-

Study Student; Jose Acosta, Migrant Work-Study Student; Victoria Camacho, Migrant Work-

**Holtville Unified School District
Regular Board Meeting
Minutes – October 21, 2019**

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Consent Agenda continued

Study Student; Crystal Arias, Migrant After School Program; Keith Smith, Migrant Speech/Debate Coach; Lillian Aguirre, Migrant After School Program.
GENERAL BUSINESS – Donation from DonorsChoose.org to HHS Stem Program of 3 Full HD Laptops; Finley Fundraisers for 2019-20 school year; HHS Fundraisers for 2019-20 school year; MOU & Agreement between HUSD & Math Shelf Startup Funding Program; MOU & Agreement between HUSD & Clinicas de Salud for the Electronic Breast Pump for Pregnant & Parenting Teens at HHS; Out of State Apple ConnectEd Leadership & Learning Academy Conference in Phoenix, AZ on November 7-10, 2019 for Brian Phillips and another teacher at Pine; Imperial County SELPA Community Advisory Committee; Registration fees for Holtville Green & Gold Hall of Fame Banquet; MOU & Agreement between HUSD & ICOE Curriculum Dept. to provide NGSS Professional Development to Teachers; Vista Sands Annual Services Agreement; American Red Cross Facility Use Agreement. All passed by unanimous vote Ayes 5 Nays 0, Vote 5-0.

ACTION/DISCUSSION ITEMS

Moved by Trustee Hester, Seconded by Trustee Garewal to approve and allow Tatiana LeDoux to provide Speech Therapist Services in grades K-12 for the District on a Variable Term Waiver for the 2019-20 school year. Mr. Ruiz explained that Ms. LeDoux should be fully credentialed by January 2020. Passed by unanimous votes Ayes: 5, Nays: 0. Moved by Trustee Cartee, Seconded by Trustee Abatti to approve and allow Mabel Garcia to teach grades 6-8 SDC/RSP at Holtville Middle School on a Provisional Internship Permit (PIP) for the 2019/20 school year. Mr. Ruiz explained that Mrs. Garcia needs to pass the CSET exams before she can become fully credentialed. She will be attending trainings and workshops to assist and prepare her for the exams. Passed by unanimous votes Ayes: 5, Nays: 0. Moved by Trustee Abatti, Seconded by Trustee Garewal to approve the Proposal/Agreement with Jack Schreder & Associates, Inc. to prepare Developer Fee Justification Study on the mitigation developer fees and give a recommendation on how much we as a District should charge. Passed by unanimous votes Ayes; 5, Nays; 0.

FUTURE BOARD MEETING DATE

Regular Board Meeting: Monday, November 18, 2019

ADJOURNMENT

The meeting adjourned at 7:16 p.m.

**Jared Garewal, Clerk
Holtville Unified School District
Board of Trustees**

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

WARRANTS

County Check Register

ReqPay94a

Bank Account COUNTY - County

Register 000068 - 11/07/2019

Number Amount Status Fund Cancel Register (Date) Payee

Bank Account COUNTY - County, Register 000068, Dated 11/07/2019

| | | | | | |
|----------|----------|---------|-----|--|---|
| 20070300 | 379.28 | Printed | 010 | | ACADEMIC THERAPY PUBLICATIONS (000013/1) |
| 20070301 | 669.83 | Printed | 010 | | ALSCO AMERICAN LINEN (000024/1) |
| 20070302 | 422.15 | Printed | 010 | | AMAZON CAPITAL SERVICES, INC (000822/1) |
| 20070303 | 85.00 | Printed | 010 | | ATS ENVIRONMENTAL INC. (000048/1) |
| 20070304 | 3,025.00 | Printed | 010 | | AVID CENTER (000050/2) |
| 20070305 | 407.20 | Printed | 010 | | BAND SHOPPE (000055/1) |
| 20070306 | 750.00 | Printed | 010 | | BANK OF NEW YORK MELLON TRUST (000056/1) |
| 20070307 | 560.36 | Printed | 010 | | BSN SPORTS (000067/1) |
| 20070308 | 1,257.86 | Printed | 010 | | CALIBER SCREENING (000075/1) |
| 20070309 | 1,904.28 | Printed | 010 | | CALIFORNIA SCHOOLS VEBB (000083/1) |
| 20070310 | 300.00 | Printed | 010 | | CALIPATRIA UNIFIED SCHOOL DIST (000084/1) |
| 20070311 | 450.00 | Printed | 010 | | COACHELLA VALLEY UNIFIED DESERT MIRAGE HIGH SCHOOL (000106/2) |
| 20070312 | 350.00 | Printed | 010 | | COACHELLA VALLEY UNIFIED WEST SHORES (000106/1) |
| 20070313 | 108.23 | Printed | 010 | | COSTCO (000110/1) |
| 20070314 | 735.10 | Printed | 010 | | D LUPITAS RESTAURANT (000119/1) |
| 20070315 | 517.68 | Printed | 010 | | DICK BLICK (000486/1) |
| 20070316 | 1,068.32 | Printed | 130 | | DOMINOS PIZZA (000142/1) |
| 20070317 | 2,111.25 | Printed | 010 | | EMPLOYMENT DEVELOPMENT DEPT (000151/1) |
| 20070318 | 252.80 | Printed | 130 | | FBC OF HENDERSON LLC (000154/1) |
| 20070319 | 349.18 | Printed | 130 | | FULTON DISTRIBUTING CO (000168/1) |
| 20070320 | 406.05 | Printed | 010 | | Garcia Sarah K (000170/1) |
| 20070321 | 77.07 | Printed | 010 | | GEORGES PIZZA (000177/1) |
| 20070322 | 650.00 | Printed | 010 | | GROSSMONT DISTRICT SANTANA BOYS SOCCER (000186/4) |
| 20070323 | 84.00 | Printed | 010 | | GUITAR CENTER STORES INC (000647/1) |
| 20070324 | 223.69 | Printed | 010 | | HARBOR FREIGHT (000190/1) |
| 20070325 | 1,964.52 | Printed | 130 | | HOLLANDIA DAIRY, INC (000608/1) |
| 20070326 | 30.00 | Printed | 010 | | ICOE (000210/1) |
| 20070327 | 300.00 | Printed | 010 | | IMPERIAL HIGH SCHOOL (000226/2) |
| 20070328 | 749.81 | Printed | 010 | | IMPERIAL PRINTERS (000222/1) |
| 20070329 | 2,587.05 | Printed | 010 | | IMPERIAL STORES (000225/1) |
| 20070330 | 414.56 | Printed | 010 | | IMPERIAL VALLEY PRESS (000230/1) |
| 20070331 | 253.44 | Printed | 010 | | INTERSTATE BATTERY SYSTEMS OF (000236/1) |
| 20070332 | 7,793.99 | Printed | 010 | | JOEL RODRIGUEZ (000818/1) |
| 20070333 | 811.00 | Printed | 010 | | JOHNSTON, CARL J (000533/1) |
| 20070334 | 180.55 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |

Selection Grouped by Sort/Group - Sorted by Sort, Check Number, Include Address? No, Checks Dated 11/07/2019, Filtered by (Source = A, Pay To = N), Payment Method = C, Summary? = N, Sort/Group = 1, Further Sort by = N

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County Check Register

ReqPay94a

Bank Account COUNTY - County

Register 000068 - 11/07/2019

Number Amount Status Fund Cancel Register (Date) Payee

Bank Account COUNTY - County, Register 000068, Dated 11/07/2019 (continued)

| | | | | | |
|----------|----------|---------|-----|--|--|
| 20070335 | 132.52 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20070336 | 24.22 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20070337 | 159.19 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20070338 | 121.95 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20070339 | 158.86 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20070340 | 112.57 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20070341 | 192.36 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20070342 | 2,339.92 | Printed | 010 | | KONICA MINOLTA PREMIER FINANCE (000642/3) |
| 20070343 | 2,339.92 | Printed | 010 | | KONICA MINOLTA PREMIER FINANCE (000642/3) |
| 20070344 | 97.06 | Printed | 010 | | LIBRARY STORE (000265/1) |
| 20070345 | 121.80 | Printed | 010 | | LOPEZ, MARIA C. (000539/1) |
| 20070346 | 869.37 | Printed | 010 | | LUIS RODRIGUEZ ROADTECH (000493/1) |
| 20070347 | 64.64 | Printed | 010 | | MIGUEL MATA (000496/1) |
| 20070348 | 87.50 | Printed | 010 | | MISTY D. STACEY (000711/1) |
| 20070349 | 200.00 | Printed | 010 | | PEREZ-MORENO, LUPE (000563/1) |
| 20070350 | 1,734.81 | Printed | 010 | | QUILL CORP (000318/1) |
| 20070351 | 44.02 | Printed | 010 | | ROMANS WATER (000331/1) |
| 20070352 | 113.25 | Printed | 010 | | SAN JOAQUIN COUNTY OF ED (000776/1) |
| 20070353 | 171.49 | Printed | 010 | | SC FUELS (000364/1) |
| 20070354 | 456.00 | Printed | 010 | | SECURITAS SECURITY SERVICES SE (000355/1) |
| 20070355 | 4,320.52 | Printed | 130 | | SHAMROCK FOODS COMPANY (000356/1) |
| 20070356 | 250.00 | Printed | 010 | | SOUTHERN CONFERENCE CIFSD (000664/2) |
| 20070357 | 700.00 | Printed | 010 | | SOUTHWEST HIGH SCHOOL (000613/1) |
| 20070358 | 400.00 | Printed | 010 | | SOUTHWEST ROTARY CLUB (000656/1) |
| 20070359 | 5,476.97 | Printed | 130 | | SYSO FOOD SERVICES OF SAN DIE (000384/1) |
| 20070360 | 255.30 | Printed | 010 | | THYSSENKRUPP ELEVATOR CORP (000706/1) |
| 20070361 | 98.00 | Printed | 010 | | U S POSTMASTER (000621/1) |
| 20070362 | 195.90 | Printed | 010 | | UNFIRST CORPORATION (000727/1) |
| 20070363 | 298.47 | Printed | 010 | | US AIR CONDITIONING DISTRIBU (000411/1) |
| 20070364 | 348.68 | Printed | 010 | | VARSITY BRANDS HOLDING CO ATTN: ACCOUNTS RECEIVABLE (000420/2) |
| 20070365 | 331.76 | Printed | 010 | | Velazquez, Gerardo (000795/1) |
| 20070366 | 68.89 | Printed | 010 | | VERDUGO, EILEEN (000582/1) |
| 20070367 | 1,501.73 | Printed | 010 | | Verizon Wireless Services LLC (000422/1) |
| 20070368 | 1,670.54 | Printed | 010 | | VICS AIR CONDITIONING and ELE (000423/1) |
| 20070369 | 489.00 | Printed | 130 | | VILLALOBOS, CLAUDIA (000783/1) |

County Check Register

ReqPay94a

Bank Account COUNTY - County

Register 000068 - 11/07/2019

| Number | Amount | Status | Fund | Cancel Register (Date) | Payee |
|---|-----------|---------|------|------------------------|---|
| Bank Account COUNTY - County, Register 000068, Dated 11/07/2019 (continued) | | | | | |
| 20070370 | 4,497.12 | Printed | 010 | | VISION SERVICE PLAN (000424/1) |
| 20070371 | 11,712.66 | Printed | 010 | | VOL. EMPLOYEES' BENEFITS ASSOC (000480/1) |
| 20070372 | 400.00 | Printed | 010 | | WARNER UNIFIED SCHOOL DISTRICT (000427/1) |
| 20070373 | 2,588.42 | Printed | 010 | | WATER TREATMENT SERVICES (000483/1) |
| 77,374.66 | | | | 74 | Totals for Register 000068 |

County Check Register

ReqPay94a

Org Summary

Holtville Unified School District

Check #

20070300 through

20070373 Total Count

74

\$77,374.66

Selection

Grouped by Sort/Group - Sorted by Sort, Check Number, Include Address? No, Checks Dated 11/07/2019, Filtered by (Source = A, Pay To = N, Payment Method = C, Summary? = N, Sort/Group = 1, Further Sort by = N)

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030 - Holtville Unified School District

Generated for Shelli Kirschner (SKIRSCHNER), Nov 6 2019
3:31PM

Register 000067 - 10/31/2019

| Number | Amount | Status | Fund | Cancel Register (Date) | Payee |
|--------|--------|--------|------|------------------------|-------|
|--------|--------|--------|------|------------------------|-------|

Bank Account COUNTY - County, Register 000067, Dated 10/31/2019

| | | | | | |
|----------|-----------|---------|-----|--|---|
| 20069140 | 149.84 | Printed | 010 | | A T & T (000008/1) |
| 20069141 | 350.00 | Printed | 010 | | ACHIEVE3000, INC (000731/2) |
| 20069142 | 71.74 | Printed | 130 | | ALSCO AMERICAN LINEN (000024/1) |
| 20069143 | 1,951.28 | Printed | 010 | | APPLE COMPUTER INC (000037/1) |
| 20069144 | 40.00 | Printed | 010 | | Baja Desert Tire Co (000052/1) |
| 20069145 | 447.37 | Printed | 010 | | CALIFORNIA INTERSCHOLASTIC FED (000080/1) |
| 20069146 | 2,200.00 | Printed | 010 | | EDGEUNITY INC (000144/1) |
| 20069147 | 160.35 | Printed | 130 | | FBC OF HENDERSON, LLC (000154/1) |
| 20069148 | 82.52 | Printed | 010 | | GEORGES PIZZA (000177/1) |
| 20069149 | 259.72 | Printed | 010 | | HARRISON, PATRICA (000523/1) |
| 20069150 | 1,466.66 | Printed | 130 | | HOLLANDIA DAIRY, INC (000608/1) |
| 20069151 | 484.88 | Printed | 010 | | Holtville Threads (000729/2) |
| 20069152 | 3,030.50 | Printed | 010 | | ICOE (000210/1) |
| 20069153 | 68.50 | Printed | 130 | | IMPERIAL COUNTY PUBLIC HEALTH (000219/1) |
| 20069154 | 68.50 | Printed | 130 | | IMPERIAL COUNTY PUBLIC HEALTH (000219/1) |
| 20069155 | 34.25 | Printed | 130 | | IMPERIAL COUNTY PUBLIC HEALTH (000219/1) |
| 20069156 | 12,000.00 | Printed | 010 | | IMPERIAL VALLEY MSP PROGRAM (000228/1) |
| 20069157 | 368.03 | Printed | 010 | | J W PEPPER (000239/1) |
| 20069158 | 370.00 | Printed | 010 | | JADE SECURITY SYSTEMS (000240/1) |
| 20069159 | 41.60 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20069160 | 171.31 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20069161 | 170.90 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20069162 | 132.32 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20069163 | 159.57 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20069164 | 74.22 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20069165 | 81.60 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20069166 | 134.69 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20069167 | 56.22 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20069168 | 134.81 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20069169 | 150.09 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20069170 | 97.36 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20069171 | 2,339.92 | Printed | 010 | | KONICA MINOLTA PREMIER FINANCE (000642/3) |
| 20069172 | 11.88 | Printed | 010 | | LOPEZ, MARIA C. (000539/1) |
| 20069173 | 317.84 | Printed | 010 | | QUILL CORP (000318/1) |
| 20069174 | 125.00 | Printed | 010 | | REYES, DIANA (000580/1) |

Selection Grouped by Sort/Group - Sorted by Sort, Check Number, Include Address? No, Checks Dated 10/31/2019, Filtered by (Source = A, Pay To = N, Payment Method = C, Summary? = N, Sort/Group = 1, Further Sort by = N)

030 - Holtville Unified School District

Generated for Shelli Kirschner (SKIRSCHNER), Oct 30 2019
3:57PM

Register 000067 - 10/31/2019

| Number | Amount | Status | Fund | Cancel Register (Date) | Payee |
|--------|--------|--------|------|------------------------|-------|
|--------|--------|--------|------|------------------------|-------|

Bank Account COUNTY - County, Register 000067, Dated 10/31/2019 (continued)

| | | | | | |
|----------|----------|---------|-----|--|---|
| 20069175 | 264.26 | Printed | 010 | | ROMANS WATER (000331/1) |
| 20069176 | 6,083.00 | Printed | 130 | | SHAMROCK FOODS COMPANY (000356/1) |
| 20069177 | 4,085.80 | Printed | 130 | | SYSCO FOOD SERVICES OF SAN DIE (000384/1) |
| 20069178 | 1,974.84 | Printed | 010 | | THE READING WAREHOUSE, INC (000744/1) |
| 20069179 | 320.00 | Printed | 010 | | Tom A Brady and Sons Inc (000394/1) |
| 20069180 | 96.51 | Printed | 010 | | UNFIRST CORPORATION (000727/1) |
| 20069181 | 250.81 | Printed | 130 | | VICS AIR CONDITIONING and ELE (000423/1) |
| 20069182 | 478.50 | Printed | 130 | | VILLALOBOS, CLAUDIA (000783/1) |
| 20069183 | 650.00 | Printed | 010 | | WESTERN ENVIRONMENTAL and SAFE (000433/1) |

| | | | |
|-----------|-----------------|----|----------------------------|
| 42,007.19 | Number of Items | 44 | Totals for Register 000067 |
|-----------|-----------------|----|----------------------------|

County Check Register

ReqPay94a

Org Summary

Holtville Unified School District

Check #

20069140 through

20069183 Total Count

44

\$42,007.19

Selection

Grouped by Sort/Group - Sorted by Sort, Check Number, Include Address? No, Checks Dated 10/31/2019, Filtered by (Source = A, Pay To = N, Payment Method = C, Summary? = N, Sort/Group = 1, Further Sort by = N)

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Generated for Shelli Kirschner (SKIRSCHNER), Oct 30 2019

3:57PM

030 - Holtville Unified School District

County Check Register

Bank Account COUNTY - County

ReqPay94a

Register 000066 - 10/24/2019

| Number | Amount | Status | Fund | Cancel Register (Date) | Payee |
|---|-----------|---------|------|------------------------|---|
| Bank Account COUNTY - County, Register 000066, Dated 10/24/2019 | | | | | |
| 20067827 | 1,989.62 | Printed | 010 | | A T & T (000008/1) |
| 20067828 | 642.40 | Printed | 010 | | ALSCO AMERICAN LINEN (000024/1) |
| 20067829 | 1,183.05 | Printed | 010 | | ARTIANO SHINOFF ABED BLUMENFEL (000041/1) |
| 20067830 | 65.00 | Printed | 010 | | ASBURY ENVIRONMENTAL SERVICES (000042/1) |
| 20067831 | 275.00 | Printed | 010 | | ASHURST TOWING (000044/1) |
| 20067832 | 24.00 | Printed | 010 | | ATS ENVIRONMENTAL INC. (000048/1) |
| 20067833 | 10.98 | Printed | 010 | | AUTO ZONE (000049/1) |
| 20067834 | 450.00 | Printed | 010 | | AZTEC FIRE & SAFETY, INC (000810/1) |
| 20067835 | 1,415.08 | Printed | 010 | | BIG PINKY LLC (000777/1) |
| 20067836 | 618.00 | Printed | 010 | | California Association of School Counselors (000801/1) |
| 20067837 | 569.00 | Printed | 010 | | California Association of Scho ol Counselors (000090/1) |
| 20067838 | 582.60 | Printed | 010 | | CALIFORNIA INTERSCHOLASTIC FED (000080/2) |
| 20067839 | 729.60 | Printed | 130 | | CDE CASHIERS OFFICE (000095/1) |
| 20067840 | 1,033.09 | Printed | 010 | | COSTCO (000110/1) |
| 20067841 | 29.08 | Printed | 010 | | COUNTY MOTOR PARTS (000111/2) |
| 20067842 | 209.78 | Printed | 010 | | CROAK, CHRISTINA (000521/1) |
| 20067843 | 108.00 | Printed | 130 | | CULLIGAN WATER CONDITIONING (000115/1) |
| 20067844 | 292.72 | Printed | 010 | | DAVID and SONS TRUCK REPAIR IN (000120/1) |
| 20067845 | 194.84 | Printed | 130 | | DEL SOL MARKET (000125/1) |
| 20067846 | 674.54 | Printed | 010 | | DISCOUNT SCHOOL SUPPLY (000139/1) |
| 20067847 | 1,060.80 | Printed | 130 | | DOMINOS PIZZA (000142/1) |
| 20067848 | 1,219.53 | Printed | 010 | | EMPLOYMENT DEVELOPMENT DEPT (000151/1) |
| 20067849 | 250.00 | Printed | 010 | | FORTUNA UNION HIGH SCHOOL DIST (000659/1) |
| 20067850 | 595.35 | Printed | 130 | | FULTON DISTRIBUTING CO (000168/1) |
| 20067851 | 260.93 | Printed | 010 | | GAS COMPANY (000172/1) |
| 20067852 | 376.39 | Printed | 010 | | GEORGES PIZZA (000177/1) |
| 20067853 | 12.95 | Printed | 010 | | GONZALEZ, ROGELIO (000639/1) |
| 20067854 | 180.24 | Printed | 010 | | HARRISON, PATRICA (000523/1) |
| 20067855 | 1,151.97 | Printed | 130 | | HOLLANDIA DAIRY, INC (000608/1) |
| 20067856 | 889.61 | Printed | 130 | | HOLTVILLE UNIFIED FOOD SERVICE (000201/1) |
| 20067857 | 610.00 | Printed | 215 | | HOLTVILLE UNIFIED SCHOOL DISTR (000202/1) |
| 20067858 | 100.00 | Printed | 010 | | IMPERIAL COUNTY OFFICE OF ED (000218/1) |
| 20067859 | 35,352.68 | Printed | 010 | | IMPERIAL IRRIGATION DISTRICT (000221/1) |
| 20067860 | 31.50 | Printed | 010 | | IMPERIAL STORES (000225/1) |
| 20067861 | 325.00 | Printed | 010 | | IMPERIAL VALLEY ROP (000232/1) |

County Check Register

ReqPay94a

Bank Account COUNTY - County

Register 000066 - 10/24/2019

| Number | Amount | Status | Fund | Cancel Register (Date) | Payee |
|---|----------|---------|-------------------------------|------------------------|---|
| Bank Account COUNTY - County, Register 000066, Dated 10/24/2019 (continued) | | | | | |
| 20067862 | 12.25 | Printed | 010 | | LEMUS, MARIO (000638/1) |
| 20067863 | 50.50 | Printed | 010 | | LOPEZ, MARIA C. (000539/1) |
| 20067864 | 593.75 | Printed | 010 | | MEDICAL EYE SERVICES (000276/1) |
| 20067865 | 87.00 | Printed | 010 | | MISTY D. STACEY (000711/1) |
| 20067866 | 264.53 | Printed | 010 | | NCS Pearson, Inc (000300/1) |
| 20067867 | 201.97 | Printed | 010 | | PEREZ-MORENO, LUPE (000563/1) |
| 20067868 | 1,076.58 | Printed | 010 | | QUILL CORP (000318/1) |
| 20067869 | 11.94 | Printed | 010 | | R S D (000320/1) |
| 20067870 | 68.00 | Printed | 010 | | ROMANS WATER (000331/1) |
| 20067871 | 90.80 | Printed | 010 | | SC FUELS (000364/1) |
| 20067872 | 172.50 | Printed | 010 | | SCRIPPS NATIONAL SPELLING BEE (000705/2) |
| 20067873 | 3,881.58 | Printed | 130 | | SHAMROCK FOODS COMPANY (000356/1) |
| 20067874 | 2,500.00 | Printed | 010 | | SHI SOFTWARE (000358/1) |
| 20067875 | 284.65 | Printed | 010 | | SPARKLETT'S WATERS (000370/1) |
| 20067876 | 26.00 | Printed | 010 | | Sprint Communication Company (000816/2) |
| 20067877 | 6,300.32 | Printed | 130 | | SYSCO FOOD SERVICES OF SAN DIE (000384/1) |
| 20067878 | 559.65 | Printed | 010 | | Tommys Screen Printing (000395/1) |
| 20067879 | 1,254.60 | Printed | 010 | | TONER CAMPUS INC (000396/1) |
| 20067880 | 606.44 | Printed | 010 | | TORALES, EMMANUEL (000820/1) |
| 20067881 | 96.51 | Printed | 010 | | UNFIRST CORPORATION (000727/1) |
| 20067882 | 420.62 | Printed | 010 | | US AIR CONDITIONING DISTRIBU (000411/1) |
| 20067883 | 1,656.99 | Printed | 130 | | VICS AIR CONDITIONING and ELE (000423/1) |
| 20067884 | 522.55 | Printed | 130 | | VILLALOBOS, CLAUDIA (000783/1) |
| 20067885 | 189.08 | Printed | 010 | | ZAMORA ELIZABETH (000803/1) |
| 74,442.14 | | | 59 Totals for Register 000066 | | |

Selection Grouped by Sort/Group - Sorted by Sort, Check Number, Include Address? No, Checks Dated 10/24/2019, Filtered by (Source = A, Pay To = N, Payment Method = C, Summary? = N, Sort/Group = 1, Further Sort by = N)

Generated for Shelli Kirschner (SKIRSCHNER), Oct 23 2019

3:35PM

030 - Holtville Unified School District

County Check Register

ReqPay94a

Org Summary

Holtville Unified School District

Check #

20067827 through

20067885 Total Count

59

\$74,442.14

Selection

Grouped by Sort/Group - Sorted by Sort, Check Number, Include Address? No, Checks Dated 10/24/2019, Filtered by (Source = A, Pay To = N, Payment Method = C, Summary? = N, Sort/Group = 1, Further Sort by = N)

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030 - Holtville Unified School District

3:35PM

County Check Register

ReqPay94a

Bank Account COUNTY - County

Register 000065 - 10/17/2019

Number Amount Status Fund Cancel Register (Date) Payee

Bank Account COUNTY - County, Register 000065, Dated 10/17/2019

| | | | | | |
|----------|-----------|---------|-----|--|--|
| 20066947 | 292.88 | Printed | 010 | | ALSCO AMERICAN LINEN (000024/1) |
| 20066948 | 23.25 | Printed | 010 | | AUTO ZONE (000049/1) |
| 20066949 | 265.95 | Printed | 010 | | AVILA, DAVID (000510/1) |
| 20066950 | 3,741.83 | Printed | 010 | | C R and R INCORPORATED (000070/1) |
| 20066951 | 148.00 | Printed | 010 | | CHIMITS, SAMANTHA (000793/1) |
| 20066952 | 1,801.45 | Printed | 010 | | COSTCO (000110/1) |
| 20066953 | 1,244.32 | Printed | 010 | | COX LINDSAY (000522/1) |
| 20066954 | 5,162.50 | Printed | 010 | | CURRIER and HUDSON (000117/1) |
| 20066955 | 195.74 | Printed | 010 | | D LUPITAS RESTAURANT (000119/1) |
| 20066956 | 83.22 | Printed | 130 | | DEL SOL MARKET (000125/1) |
| 20066957 | 44,046.36 | Printed | 010 | | DELL MARKETING LP (000126/1) |
| 20066958 | 571.00 | Printed | 010 | | Department of Justice Accounting Office (000130/1) |
| 20066959 | 6,493.76 | Printed | 010 | | ENTERPRISE FM TRUST (000767/1) |
| 20066960 | 403.53 | Printed | 130 | | FBC OF HENDERSON LLC (000154/1) |
| 20066961 | 22.90 | Printed | 010 | | FEDERAL EXPRESS CORP (000155/1) |
| 20066962 | 340.81 | Printed | 130 | | FULTON DISTRIBUTING CO (000168/1) |
| 20066963 | 324.84 | Printed | 010 | | Garcia Sarah K (000170/1) |
| 20066964 | 2,300.00 | Printed | 010 | | GIGA KOM (000179/1) |
| 20066965 | 1,503.87 | Printed | 130 | | HOLLANDIA DAIRY, INC (000608/1) |
| 20066966 | 2,200.34 | Printed | 010 | | HOME DEPOT DEPT 32-2149095931 (000203/1) |
| 20066967 | 120.00 | Printed | 010 | | ICOE (000210/1) |
| 20066968 | 3,631.94 | Printed | 010 | | IMPERIAL IRRIGATION DISTRICT (000221/1) |
| 20066969 | 360.96 | Printed | 010 | | IMPERIAL PRINTERS (000222/1) |
| 20066970 | 545.67 | Printed | 010 | | IMPERIAL STORES (000225/1) |
| 20066971 | 580.51 | Printed | 010 | | JIM REITERS LOCKSMITH AND SAFE (000246/1) |
| 20066972 | 104.10 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20066973 | 78.59 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20066974 | 72.75 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20066975 | 923.31 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20066976 | 19.26 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20066977 | 25.63 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20066978 | 458.82 | Printed | 010 | | KONICA MINOLTA BUSINESS USA (000642/2) |
| 20066979 | 347.52 | Printed | 010 | | LEDEZMA, FERNANDA (000611/1) |
| 20066980 | 224.25 | Printed | 130 | | LUZ CHABOLLA (000495/1) |
| 20066981 | 170.00 | Printed | 010 | | MISTY D. STACEY (000711/1) |

Selection Grouped by Sort/Group - Sorted by Sort, Check Number, Include Address? No, Checks Dated 10/17/2019, Filtered by (Source = A, Pay To = N, Payment Method = C, Summary? = N, Sort/Group = 1, Further Sort by = N)

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Generated for Shelli Kirschner (SKIRSCHNER), Oct 16 2019
10:19AM

030 - Holtville Unified School District

County Check Register

ReqPay94a

Bank Account COUNTY - County

Register 000065 - 10/17/2019

Number Amount Status Fund Cancel Register (Date) Payee

Bank Account COUNTY - County, Register 000065, Dated 10/17/2019 (continued)

| | | | | | |
|----------|----------|---------|-----|--|---|
| 20066982 | 1,721.72 | Printed | 010 | | PEARSON CLINICAL ASSESSMENT (000300/1) |
| 20066983 | 94.19 | Printed | 010 | | PEREZ, ESTRADA DIANA (000501/1) |
| 20066984 | 4,777.64 | Printed | 010 | | QUILL CORP (000318/1) |
| 20066985 | 75.00 | Printed | 010 | | RIVERSIDE COUNTY OFFICE OF ED (000784/1) |
| 20066986 | 73.50 | Printed | 010 | | ROMANS WATER (000331/1) |
| 20066987 | 300.00 | Printed | 010 | | SCHOOL PATHWAYS LLC (000348/1) |
| 20066988 | 33.82 | Printed | 010 | | SCHOOL SPECIALTY (000351/2) |
| 20066989 | 456.00 | Printed | 010 | | SECURITAS SECURITY SERVICES SE (000355/1) |
| 20066990 | 2,754.50 | Printed | 130 | | SHAMROCK FOODS COMPANY (000356/1) |
| 20066991 | 160.00 | Printed | 010 | | SINGH HECTOR (000360/1) |
| 20066992 | 6,169.36 | Printed | 130 | | SYSCO FOOD SERVICES OF SAN DIE (000384/1) |
| 20066993 | 125.72 | Printed | 010 | | UNFIRST CORPORATION (000727/1) |
| 20066994 | 272.82 | Printed | 010 | | VALENZUELA, MARISELA (000585/1) |
| 20066995 | 747.44 | Printed | 010 | | VICS AIR CONDITIONING and ELE (000423/1) |
| 20066996 | 591.75 | Printed | 130 | | VILLALOBOS, CLAUDIA (000783/1) |
| 20066997 | 1,120.00 | Printed | 010 | | WILKINSON HADLEY KING and CO L (000436/1) |

98,303.32 Number of Items 51 Totals for Register 000065

County Check Register

ReqPay94a

Org Summary

Holtville Unified School District

\$98,303.32

51

20066997 Total Count

20066947 through

Check #

ESCAPE

ONLINE

Selection Grouped by Sort/Group - Sorted by Sort, Check Number, Include Address? No, Checks Dated 10/17/2019, Filtered by (Source = A, Pay To = N, Payment Method = C, Summary? = N, Sort/Group = 1, Further Sort by = N)

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Generated for Shelli Kirschner (SKIRSCHNER), Oct 16 2019

10:19AM

030 - Holtville Unified School District

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

PERSONNEL

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: EXTRA DUTY ASSIGNMENTS
DATE: NOVEMBER 18, 2019

The Board is requested to accept the following Extra Duty Assignments:

A)

| | | |
|------------------------|-----------------------------|-----|
| 1. Ethan Ming | Athletic Trainer | HHS |
| 2. James Anderholt | Independent Studies Teacher | HHS |
| 3. Bonnie Sorenson | After School Tutor | HHS |
| 4. Robert Moedano | After School Tutor | HHS |
| 5. Lindsay Cox | After School Tutor | HHS |
| 6. Marisela Valenzuela | After School Robotics Tutor | HMS |

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: CLASSIFIED EMPLOYMENT FOR 2019/20
DATE: NOVEMBER 18, 2019

The Board is requested to approve the following Classified Employment:

| | | |
|---------------------|----------------------|----------|
| 1. Karla Larios | Computer Tech | HHS |
| 2. Laura Polina | Yard Duty Supervisor | Pine |
| 3. Arturo Bojorquez | ASES Site Leader | District |
| 4. Juan Bautista | Cafeteria Worker II | District |

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: CERTIFICATED EMPLOYMENT FOR 2019/20
DATE: NOVEMBER 18, 2019

The Board is requested to approve the following Certificated (Contract) Employment:

1. Vickie Hines School Psychologist (Contract) District

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: MIGRANT EMPLOYMENT FOR 2019/20
DATE: NOVEMBER 18, 2019

The Board is requested to approve the following Migrant Employment:

- | | | |
|----------------------|------------------------------|---------|
| 1. Jacqueline Rendon | Migrant Work – Study Student | Migrant |
|----------------------|------------------------------|---------|

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: COACHES FOR 2019-20 SCHOOL YEAR
DATE: NOVEMBER 18, 2019

It is requested that the Board approve the following coaching positions and stipends. The Superintendent certifies that the employment of the individuals listed below is in compliance with California Code of Regulations, Title 5, Sections 5593 and 5594 regarding Temporary Athletic Coaches:

| | | | |
|------------------------|-----------------------------------|-----|--------|
| 1. Antonio Ramos | Head Boys' Basketball Coach | HHS | \$4284 |
| 2. Sammy Nelson | Assistant Boys' Basketball Coach | HHS | \$2678 |
| 3. Brody Garcia | Assistant Boys' Basketball Coach | HHS | \$2678 |
| 4. Aurelio Avila | Volunteer Boys' Basketball Coach | HHS | |
| 5. Murray Anderson | Head Girls' Basketball Coach | HHS | \$4284 |
| 6. Mike Goodsell | Assistant Girls' Basketball Coach | HHS | \$2678 |
| 7. Marely Garcia | Assistant Girls' Basketball Coach | HHS | \$2678 |
| 8. Valerie Mendoza | Volunteer Girls' Basketball Coach | HHS | |
| 9. Juan Arroyo | Head Boys' Soccer Coach | HHS | \$4284 |
| 10. Refugio Torres | Assistant Boys' Soccer Coach | HHS | \$2678 |
| 11. Gerardo Lara | Assistant Boys' Soccer Coach | HHS | \$2678 |
| 12. Felipe Romero | Volunteer Boys' Soccer Coach | HHS | |
| 13. Nicholas Torres | Volunteer Boys' Soccer Coach | HHS | |
| 14. Gerardo Lara Jr | Volunteer Boys' Soccer Coach | HHS | |
| 15. Norberto Irungaray | Volunteer Boys' Soccer Coach | HHS | |
| 16. Nicholas Moreno | Head Girls' Soccer Coach | HHS | \$4284 |
| 17. Chad Van Acker | Assistant Girls' Soccer Coach | HHS | \$2678 |
| 18. Sadie Ming | Assistant Girls' Soccer Coach | HHS | \$1339 |
| 19. Crystal Arias | Assistant Girls' Soccer Coach | HHS | \$1339 |
| 20. Carl Johnston | Head Wrestling Coach | HHS | \$4284 |
| 21. Michael Johnston | Assistant Wrestling Coach | HHS | \$2678 |
| 22. Preston Claverie | Assistant Wrestling Coach | HHS | \$2678 |
| 23. Gabriel Ponce | Volunteer Wrestling Coach | HHS | |
| 24. Drake Irungaray | Volunteer Wrestling Coach | HHS | |
| 25. Phillip Gutierrez | Volunteer Wrestling Coach | HHS | |
| 26. Javier Ornelas | Volunteer Wrestling Coach | HHS | |

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

GENERAL BUSINESS



MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) establishes a partnership between the **Imperial County Strong Workforce Program Consortium (ICSWPC)** and **Holtville Unified School District (HUSD)** for the coordination of the Imperial Valley Health and Public Services Consortium Strong Workforce grant (Round One) effective July 1, 2019.

Background –This new MOU will cover a 30-month period (July 1, 2019 through December 31st, 2021). The Imperial Valley Regional Occupational Program (IVROP), Imperial County Office of Education (ICOE), Imperial Valley College (IVC), local school districts and a variety of businesses and organizations have partnered together to create, support and expand **high-quality Career Technical Education (CTE) programs** in Imperial County. Imperial Valley Regional Occupational Program (IVROP) is the LEA and fiscal agent for the Imperial County Strong Workforce grant, responsible for the fiscal oversight and accountability of program funds in relation to the scope of work described by all partners in the grant. Imperial County Office of Education (ICOE) is responsible for the oversight of the Consortium governance structure as well as the implementation of program activities and the evaluation of program.

ICSWPC agrees to:


- Coordinate the implementation of this Strong Workforce Program grant in collaboration with all partners
- Provide ongoing communication to Consortium as to progress of grant activities
- Assist in the collection of required data and information for reporting and evaluation purposes
- Facilitate regular Consortium meetings

HUSD agrees to:


- Participate in and engage in the Consortium to ensure proper implementation, coherence and sustainability
- Provide leaders and staff opportunities to engage in professional learning around high quality CTE programs
- Collaborate with our post-secondary partners to strengthen transitions
- Coordinate our in-kind match contributions to continue to build a strong and systemic program

In Witness Whereof, the parties have executed this agreement as of the date hereof.

For ICSWPC

By: 
Edwin P. Obergfell
IVROP Superintendent
Imperial Valley Regional Occupational Program

Date: 11/05/2019

By: 
J. Todd Finnell, Ed. D.
County Superintendent of Schools
Imperial County Office of Education

Date: 11/6/19



IMPERIAL COUNTY

STRONG WORKFORCE
PROGRAM CONSORTIUM

For HUSD

By: Celso Ruiz

Celso Ruiz

HUSD Superintendent

Holtville Unified School District

Date: 11/7/19

**SAN JOAQUIN COUNTY OFFICE OF EDUCATION
Center for Educational Development and Research
MEMORANDUM OF CONTRACT**

July 2019

**PROGRAMMING AND MAINTENANCE OF SEIS/SIS INTEGRATION
COMPONENTS AND SERVICES**

This memorandum of contract constitutes an understanding between the San Joaquin County Office of Education (CEDR Department), a county office of education of the state of California, (SJCOE/CEDR) and the Holtville Unified School District, (Client), a California school district, concerning design, programming and maintenance of integration components between Special Education Information System (SEIS) and the Client's Student Information System (SIS). Note that any deletions, additions or modifications to this memorandum of contract must be in writing signed by both parties.

1.0 OVERVIEW OF THE PROJECT

The Client has requested the setup/configuration and support of integration components and services to allow data transfer between SEIS and the Client's SIS. SJCOE/CEDR will setup and provide integration services developed using ASP.Net 4.0 to integrate SEIS with Client's SIS. Custom procedures, server jobs, and custom reports will be developed in both systems to facilitate full interoperability and data integrity.

2.0 PROJECT DELIVERABLES

2.1. Programming

SJCOE/CEDR will work closely with the Client in the development stages to set, ascertain and meet milestones as the project is completed. SJCOE/CEDR will program the front-end of the system using Microsoft's Windows Communication Foundation, ASP.Net, and .Net Framework 4.0 to develop the services. For the back-end database SJCOE/CEDR will create SQL Server stored procedures, tables, and SQL Server Integrated Services (SSIS) packages to work with the data merge and updates. The front-end and back-end will be constructed to provide data integrity, efficiency, and scalability.

2.2. SEIS Sending Data to SIS

The SJCOE/CEDR will provide a nightly extract to the Client to facilitate updating data in the Client SIS. The Client will be responsible to process these updates in the SIS once this file is received.

2.3. Security

All data will be transmitted via Web Services will be encrypted via SSL (Secure Socket Layer)/HTTPS and digitally signed via a SOAP signature and message. Also each web server and firewall will be configured to restrict access between the SEIS and Client servers only.

Note: Should Web Services be used, the Client will need to have an SSL (Secure Socket Layer) certificate on the Client's hosted server.

2.4. User Acceptance Period

A "User Acceptance Period" will be established for two months following production implementation for the purposes of refinements and additions to the Web Services based on production feedback. Within these two months, feedback will be provided to CEDRs by the client and responded to by CEDRs within the User Acceptance Period.

3.0 SYSTEM MAINTENANCE

The SEIS data, integrated services, and recurring jobs will be served and hosted on SJCOE/CEDR's secure web and database servers. Maintenance tasks to be undertaken by SJCOE/CEDR during the one year contract period will include, but not be limited to, the following:

- upgrade and redesign of additions and refinements to the Web Services during the User Acceptance Period as described in section 2.4;
- periodic revisions and additions during the course of the contract period months; and
- on-going debugging and maintenance of the Web Services and interface screens.

4.0 CLIENT RESPONSIBILITIES

The Client will be expected to perform timely reviews of the deliverables as they are developed.

The Client will be responsible for developing required the stored procedure(s)/queries, jobs/processes, and/or SIS packages needed in the SIS database or application for pulling proper data fields and data types required by the integrated service and any jobs related therein. If the Client is pulling data from SEIS, the Client will be responsible for developing the inserts/updates, jobs/processes, SSIS packages, and/or exception rules for handling the data sent from SEIS.

The Client will be responsible for uptime and maintenance of the Client's Windows Server and hosting any applications/service used in the integrated services.

Minimum Hardware Requirements: Pentium 3 Xeon 1.4Ghz, 2GB RAM and 18 GB Hard Drive Space.

Minimum Software Requirements: Windows 2003, Internet Information Services (IIS) 6.0 and .Net Framework 4.0.

5.0 TERMS OF THE CONTRACT

The Client agrees to pay the SJCOE/CEDR annual maintenance fees of \$.75 (seventy-five cents), per student based on the current district special education student count as of the December 1 CASEMIS report. The Client's first annual maintenance fee will be \$113.25 (one hundred, thirteen dollars and twenty-five cents) based on the student count as of the December 1, 2018 CASEMIS report of 151 students. SJCOE/CEDR will invoice the district for this first annual maintenance fee upon completion of the User Acceptance Period defined in section 2.4.

Note: Subsequent annual fees will be assessed and billed to the district every 12 months during the Term of this contract following the System Launch Date calculated using the most current December 1 CASEMIS report at time of invoice.

Note: Anything above the standard Integration Services will have a minimum fee of \$1,000 (one thousand dollars).

6.0 TERM AND TERMINATION

This Contract shall be in effect between the SJCOE/CEDR and the Client beginning with the Effective Date and terminating 36 months from the implementation of production ready software (System Launch Date).

Assuming timely provision of required information and required reviews and approvals as deliverables are developed, all work required to provide tested, production ready software shall be completed no later than 60 days after the signing of this Contract. The User Acceptance Period will begin upon delivery and implementation of production ready software.

Either SJCOE/CEDR or Customer may terminate this Contract upon at least thirty (30) days prior written notice to the other party, with such termination to be effective at the end of the current period for which Customer has paid annual fees when the notice of termination is provided. Within thirty (30) days of the effective date of termination of this Contract, SJCOE/CEDR shall return Customer Data to Customer in an ASCII delimited file format or such other mutually agreeable format.

The provisions under which this Contract may be terminated shall be in addition to any and all other legal remedies which either party may have for the enforcement of any and all terms hereof, and do not in any way limit any other legal remedy such party may have.

7.0 WARRENTY DISCLAIMER

SJCOE/CEDR MAKES NO REPRESENTATIONS OR WARRANTIES OF ANY KIND WITH RESPECT TO SERVICES OR DATA MADE AVAILABLE BY PROVIDER, INCLUDING, BUT NOT LIMITED TO, THE WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE OR MERCHANTABILITY. SJCOE/CEDR ASSUMES NO RESPONSIBILITY IN CONNECTION WITH THE USE OF ANY OF THE SERVICES OR DATA MADE AVAILABLE BY SJCOE/CEDR. CLIENT AGREES THAT SJCOE/CEDR SHALL NOT BE LIABLE FOR ANY SPECIAL, INCIDENTAL, INDIRECT, PUNITIVE, OR CONSEQUENTIAL DAMAGES OR FOR THE LOSS OF PROFIT, REVENUE OR DATA ARISING OUT OF THE SUBJECT MATTER OF THIS CONTRACT, EVEN IF CLIENT HAS BEEN ADVISED OF THE POSSIBILITY OF POTENTIAL LOSS OR DAMAGE.

8.0 APPLICABLE LAWS

This Contract is subject to all applicable laws of the State of California, rules and regulations of the State Board of Education, and all applicable federal laws, all of which are made part of this Contract and incorporated herein as if fully set forth. It is also subject to any amendments in such laws during the term of this Contract. Should it be determined by a Court of competent jurisdiction that this contract of any portion of it is illegal or invalid, the contract shall be deemed terminated and both parties relieved of their obligations hereunder except the obligation of Client to pay for work already completed.

9.0 INDEPENDENT CONTRACTOR STATUS

This Contract is between two independent contracts and is not intended to and shall not be construed to create a relationship of agent, servant, employee, partnership, joint venture or association.

10.0 INDEMNIFICATION

SJCOE/CEDR agrees to indemnify, defend and hold harmless the Client for and against any and all actions, claims, complaints, formal or informal, caused or the result of negligence of SJCOE/CEDR.

The Client agrees to indemnify, defend and hold harmless SJCOE/CEDR for and against any and all actions, claims, complaints, formal or informal, caused or the result of negligence or the Client.

Johnny Arguelles, Division Director
Center for Educational Development and Research
San Joaquin County Office of Education

Date

Celso Ruiz, Superintendent
Holtville Unified School District

Date

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: FUNDRAISERS FOR FREEDOM ACADEMY
DATE: NOVEMBER 18, 2019

The Board is requested to accept the following Fundraisers for Freedom Academy for the 2019/20 sy:

- A)
1. Gold Canyon candle sales
 2. Athletic Club dinner



Alliant International University **California School** **of Education**

MEMORANDUM OF UNDERSTANDING **Between** **ALLIANT INTERNATIONAL UNIVERSITY, INC. A CALIFORNIA BENEFIT** **CORPORATION** **And** **Holtville Unified School District**

Alliant International University, Inc., a California Benefit Corporation (the "University"), and Holtville Unified School District (the "District") agree to the following conditions that apply to Practicum Students, Student Teachers, and Teacher Interns (collectively, "Interns") who are or will be enrolled in the Teacher Credential Program, the MA/PPS: School Psychology Program or School Counseling Program through the California School of Education at Alliant International University and will be serving their Practicum or Internship in the District. Interns nominated by either the University or the District shall be mutually acceptable by both the University and the District, and shall be subject to a mutually acceptable placement within the District. This Memorandum of Understanding shall become effective 10/03/2019 for a period of five (5) calendar years. This Memorandum of Understanding may be terminated by either party with sixty (60) days' written notice, unless both parties agree to an earlier termination date. Any termination of the Memorandum of Understanding by either party shall not affect the status of any Intern who has been placed with the District prior to the effective date of termination.

The University agrees and certifies that:

1. Each Candidate shall have passed the Basic Skills Requirement or California Educational Basic Skill Test (CEBST) and, for Student Teachers and Teacher Interns, required subject matter competency prior to assuming Student Teaching or Intern services or responsibilities.
2. Each Candidate shall possess a Bachelor's Degree, documented by official transcripts with a minimum overall GPA of 2.5. Teacher Credential Interns shall have passed the subject matter requirement.
3. Each Teacher Intern shall have a minimum of 120 hours of verified pre-service experience with students in educational settings. Each School Psychology Intern shall have a minimum of 400 hours of verified Practicum experience, and each School Counseling Intern shall have a minimum of 100 hours of verified Practicum experience.
4. Each Teacher Intern shall have passed U.S. Constitution coursework or examination.
5. Each Candidate shall be provided adequate supervision, advice, encouragement and support, as appropriate, by University personnel, including but not limited to the University faculty and the University field supervisor as directed by the California Commission on Teacher Credentialing Standards.
6. University Supervisors will observe and evaluate Teacher Interns at least three (3) times during an 8-week term and allocate time with each Intern after each visit to discuss the video observation.

7. University Supervisors will meet with District Support Providers at the beginning of the Candidate's field placement in order to establish roles and duties in order to best support the Candidate.
8. For Teacher Education programs, District Support Providers will be required to provide one evaluation per Alliant academic term (8 weeks) using Alliant's evaluative matrix based on the Teacher Performance Expectations (TPE) established by the Commission on Teacher Credentialing (CTC).
9. The University agrees to pay a stipend to master teachers in the amount of \$175 per 8-week term.

The District agrees and certifies that:

1. The purpose of the Internship Program is to add to the pool of qualified teachers, school psychologists, or school counselors that the District has continually sought to maintain.
2. The Intern's services shall meet the instructional or service needs of the District.
3. Each Intern shall be assigned as an Intern under a contract with an appointment of at least .60 FTE of her/his workday, and placed in a job that shall allow for substantial experience in instructional or service duties.
4. No appointment shall be made unless the prospective Intern provides proof of fingerprint clearance or a photocopy of a California teaching permit, and verification that he or she is free from tuberculosis.
5. No Intern shall displace any fully credentialed employee in the District.
6. Each Intern shall be provided adequate supervision, advice, encouragement and support, as appropriate, by District personnel, including but not limited to both an immediate field supervisor and an in-district mentor as directed by the California Commission on Teacher Credentialing Standards.
7. The District and the University, in partnership, must provide support for each Intern.
8. The District and University, in partnership, must provide a total of 189 hours annually of support for each teacher intern (45 hours of which will be dedicated to ELL support).
9. The Intern's salary shall not be reduced to pay for the supervision of the Intern.
10. District Support Providers will meet with University Supervisors at the beginning of the candidate's field placement in order to establish roles and duties in order to best support the candidate.
11. The District Support Provider will observe and evaluate each Intern Teacher at least one time during a term (4 times in an academic year because the candidate is required to complete four 8-week terms of clinical practice over the course of the academic year) and allocate time with each Intern after each visit to discuss the observation. The District Support Provider will provide evidence of each observation and evaluation to the University Supervisor.
12. District Site Support Providers must hold credentials in the same areas as the Interns they support and/or hold an Administrative Services Credential.
13. All Intern Teachers and Student Teachers must have experience working with diverse student populations including English Language Learners (ELLs), students with disabilities, and students from varying socioeconomic statuses. For Clinical Practice placements, at least 10% of the student body must be comprised of each of the following: ELLs, students with disabilities, and students from a low socioeconomic background. If a candidate is in a Clinical Practice placement that falls short of the 10% threshold in any of the aforementioned areas, the District understands that for each percentage point below that threshold, the candidate will be required to observe for two (2) full days in either an ELL classroom, a Special

Education classroom, or a classroom at a Title 1 school, depending on the area or areas, of deficient diverse student population group(s), to gain sufficient experience in those student population groups.

14. District Intern Support Providers, , and master teachers must have a minimum of three (3) years' teaching experience, have a Clear Credential in the credential area they are supervising (or an Administrative Service Credential), and have a Master's degree or equivalent. The District confirms that its Intern Support Providers have been adequately trained in their supervisory roles.

INSURANCE

Alliant International University, Inc. shall maintain commercial general liability insurance from an insurance carrier with an AM Best rating of A- VII or better in the minimum amounts of \$1,000,000 per occurrence, \$3,000,000 general aggregate, and shall furnish proof thereof in the form of a certificate of insurance within 30 days of the effective date of this Memorandum of Understanding.

The District shall provide and maintain commercial general liability insurance acceptable to Alliant International University, Inc., or utilize a program of self-insurance in the minimum amounts of \$1,000,000 combined single limit, \$3,000,000 general aggregate, and upon request shall furnish proof thereof in the form of a certificate of insurance within 30 days of the effective date of this Memorandum of Understanding.

Alliant International University does not furnish workers' compensation for students participating in this program. It is understood that Student Teachers are not employees of the District. Alliant International University, Inc., at its discretion, may maintain at its sole expense workers' compensation and employer's liability for students who are participating in its program.

NON-DISCRIMINATION, HARASSMENT, RETALIATION CLAUSE

The University and the District agree to abide by the requirements of all federal and state laws regarding prohibited discrimination, harassment, and retaliation, as well as equal opportunity, including, but not limited to: Titles VI and VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Federal Executive Order 11246, as amended, the Rehabilitation Act of 1973, as amended, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act of 1975, the Americans with Disabilities Act of 1990, the Equal Pay Act, the Fair Employment & Housing Act of 1968, as amended, the California Unruh Civil Rights Act, the California Fair Pay Act, and the California Fair Employment & Housing Act of 1959, as amended.

The University and the District agree not to discriminate in their enrollment and employment practices, and will render services under this Memorandum of Understanding without regard to an individual's age, race, color, religion, creed, sex (including pregnancy, childbirth, breastfeeding, and related medical conditions), sexual orientation, gender, gender expression, gender identification, national origin, ancestry, genetic information, military or veteran status, political affiliation, disabilities, or any other legally protected status. The University and the District will not permit harassment against individuals based on any of the aforementioned characteristics, nor will they permit retaliation against any individual who makes a good faith complaint regarding discrimination or harassment. Any act of discrimination, harassment, or retaliation committed by the University or the District or failure to comply with these statutory obligations when applicable shall be grounds for termination of this Memorandum of Understanding.

MUTUAL HOLD HARMLESS AND INDEMNIFICATION: LIMITATION OF LIABILITY: STUDENT STATUS

The University shall hold harmless, defend and indemnify the District and its officers, employees, and agents from and against any and all losses, demands, claims, damages (including costs and attorneys' fees), or causes of action arising from any negligent act or omission or willful misconduct of the University, its officers, employees, or student teachers, incurred in the performance of this Memorandum of Understanding, but only in proportion in and to the extent that such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the University, its officers, employees and agents.

The District shall hold harmless, defend and indemnify the University and its officers, employees, and agents from and against any and all losses, demands, claims, damages (including costs and attorneys' fees), or causes of action arising from any negligent act or omission or willful misconduct of the District, its officers, employees, or agents, incurred in the performance of this Memorandum of Understanding, but only in proportion in and to the extent that such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the District, its officers, employees and agents.

Except for the indemnifying party's obligations pursuant to the immediately preceding two paragraphs or the other party's gross negligence or willful misconduct: (i) neither party shall be liable to the other party for any special, incidental, consequential, indirect or punitive damages (including loss of (anticipated) profits), and/or reasonable attorneys' fees and costs, arising in any way out of this Memorandum of Understanding, however caused and on any theory of liability.

Subject to the first two paragraphs of this section, a party shall have no liability to the other party for any loss suffered which arises out of any action or inaction if, in good faith, it is determined that such course of conduct was in the best interests of the parties involved and such course of conduct did not constitute gross negligence or intentional misconduct.

The parties to this Memorandum of Understanding hereby assert that no liability is assumed by either party for damages or injuries which arise from participants independently traveling to or from service sites.

The parties understand and agree that Interns are not employees, contractors or agents of the parties. Interns are students of the University. It is understood and agreed that the University's students are not to be considered employees of the District and therefore students are not eligible for worker's compensation insurance and the University does not maintain worker's compensation insurance for student coverage.

The parties to this Memorandum of Understanding also agree that each is responsible only for the actions of their respective officers, agents, and employees. Neither party hereto is to be considered the agent of the other party for any purpose whatsoever, and neither party has any authority to enter into any contract or assume any obligation for the other party or to make any warranty or representation on behalf of the other party.

CONFIDENTIALITY

The parties acknowledge that many student educational records are protected by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. Part 99, as amended ("FERPA"), and that the permission of students must be obtained before student data can be released to anyone.

The parties' mutual understanding on the treatment of Confidential Information (as defined below) is as follows:

1. The District and the University shall not, and shall not permit any of their respective employees, agents or contractors, to use, reproduce, distribute, publish, disclose, transmit or otherwise transfer, directly or indirectly, to any other person, organization or entity, any Confidential Information of the other party (or any portion thereof), except (i) to the extent necessary to perform its obligations to the other party in connection with this Memorandum of Understanding; or (ii) with the prior written permission of the other party. Each party agrees to disclose the Confidential Information of the other party solely to those of its employees, agents and contractors having a good faith need to know such information. Each party shall protect the Confidential Information of the other party by exercising at least the same measures that such party uses to protect its own confidential information of like character, which shall be no less than a reasonable standard of care. Each party shall be held responsible for any and all breaches of this paragraph by or through any employee, agent or contractor of such party. Each party shall (x) inform all employees, agents and contractors having access to any or all of the Confidential Information of the other party of the existence of this Memorandum of Understanding and the confidentiality obligations set forth herein; and (y) take sufficient steps to cause such employees, agents and contractors to observe the confidentiality obligations set forth herein. If either party or one of their employees, agents or contractors is compelled

(by deposition, interrogatory, request for documents, subpoena, civil investigation demand or similar process) to disclose any of the Confidential Information of the other party, that party shall provide the other party with prompt prior written notice of such compulsion so that the other party may seek, at its own expense, a protective order or other appropriate remedy or, if appropriate, waive compliance with the terms of this Memorandum of Understanding.

2. As used herein, "Confidential Information" means all confidential information in documents or other tangible materials clearly marked as proprietary or confidential about, or disclosed by, either party to this Memorandum of Understanding, including knowledge, technical and business information relating to such party's products, research and development, production, costs, engineering processes, artwork, designs, computer software, formulas, methods, ideas, concepts, contemplated new services, improvements, associations with other organizations, profit or margin information, finances, customers, suppliers, marketing, and past, present or future business plans and business arrangements, and information concerning employees (including, in the case of the University and the District, faculty), Interns, and students or prospective students (provided any disclosure relating to any student or prospective student is permitted by and carried out in accordance with FERPA). Notwithstanding the foregoing, no information shall be deemed Confidential Information if such information: (i) is generally known to the public on the date of disclosure of same or becomes generally known to the public after such date through no breach of this Memorandum of Understanding or any other obligation of confidentiality; (ii) was known by the party receiving such information under this Memorandum of Understanding (the "Receiving Party") without any obligation to hold it in confidence at the time of disclosure; (iii) is received by the Receiving Party after the date of disclosure by the other party (the "Disclosing Party") hereunder from a third party without imposition, knowledge or breach of any obligation of confidentiality; (iv) is independently developed by the Receiving Party after the date of disclosure by the Receiving Party without access to Confidential Information of the Disclosing Party; or (v) is approved for release by written authorization of the Disclosing Party.
3. The District and the University acknowledge that the University's use of the internship programs may be subject to the privacy regulations outlined in FERPA, for the handling of such information. The District shall not knowingly disclose Confidential Information to any third party in violation of FERPA. The District represents and warrants that it will comply with FERPA to the extent applicable and will instruct its employees handling Intern student information provided by the University of its obligations under FERPA. The District further agrees that it will prohibit its employees from accessing any records of any student or prospective students at the University, including Interns, without a valid business reason to access such records.

GENERAL TERMS

This Memorandum of Understanding contains all of the terms and conditions between the parties. This Memorandum of Understanding may be revised or modified only by mutual agreement and written amendment signed by both parties.

Each party represents and warrants to the other party that: (i) it has all requisite power and authority to execute this Memorandum of Understanding and to perform its obligations hereunder; (ii) the execution, delivery and performance of this Memorandum of Understanding have been duly authorized and approved by each party, and will not conflict with any agreement of, or law applicable to, such party; (iii) this Memorandum of Understanding is a valid and binding agreement of each party enforceable in accordance with its terms.

In addition to its representations in the immediately preceding paragraph, the District represents and warrants to the University that:

1. it is and will continue to be in compliance all applicable federal, state, and local laws, including without limitation all privacy, data protection, advertising and marketing laws, and contracts;

2. neither it nor any of its affiliates has been debarred or suspended, or engaged in any activity that is cause for debarment or suspension, pursuant to applicable state law; and
3. it shall take any and all actions, or refrain from or cease such actions, as is necessary to maintain the University's reputation, accreditation, state approvals, Title IV eligibility, and academic integrity, including, but not limited to, adherence with the U.S. Department of Education's misrepresentation regulations provided at 34 C.F.R. Part 668 Subpart F.

Neither party may, without written approval of the other, assign this Memorandum of Understanding or transfer its interest or any part thereof under this Memorandum of Understanding to any third party, except that a party may assign its rights or obligations to a third party in connection with the merger, reorganization or acquisition of stock or assets affecting all or substantially all of the properties or assets of the assigning party.

This Memorandum of Understanding constitutes the entire understanding and agreement among the parties hereto with respect to the subject matter hereof, and there are no agreements, understandings, restrictions or warranties among the parties other than those set forth herein provided for.

If any of the sections of this Memorandum of Understanding shall be deemed invalid, void, or for any reason unenforceable, that section shall be deemed severable and shall not affect the validity and enforceability of any remaining section.

Except for ancillary measures in aid of arbitration and for proceedings to obtain provisional or equitable remedies and interim relief, including, without limitation, injunctive relief, any controversy, dispute or claim arising out of or in connection with or relating to this Memorandum of Understanding, or the breach, termination or validity thereof or any transaction contemplated hereby (any such controversy, dispute or claim being referred to as a "Dispute"), shall be finally settled by arbitration administered by Judicial Arbitration & Mediation Services, Inc. ("JAMS"), pursuant to its Comprehensive Arbitration Rules & Procedures (the "JAMS Rules"). The parties understand and agree that, by signing this Agreement, they are expressly waiving, to the fullest extent permitted by law, any and all rights to a trial before a judge or jury or hearing before an adjudicative agency, regarding any disputes and claims which they now have or which they may in the future have that are subject to arbitration under this Agreement. There shall be one neutral arbitrator that shall be mutually agreed to by the parties or, if the parties do not agree, then one shall be appointed pursuant to JAMS's procedures, in each case, within 30 business days of receipt of the demand for arbitration by the respondent(s) in any such proceeding. An arbitration pursuant to this paragraph shall take place in San Diego, California. A final award shall be rendered as soon as reasonably possible. The Arbitrator shall permit both parties to engage in reasonable pre-hearing discovery to obtain information to prosecute or defend the asserted claims. The arbitration decision or award shall be in writing. The arbitrator shall have the authority to award any relief authorized by law in connection with the asserted claims or disputes. Judgment on the decision or award rendered by the arbitrator may be entered and specifically enforced in any court having jurisdiction thereof. All arbitrations commenced pursuant to this Memorandum of Understanding, or any other related agreement or document, shall be consolidated and heard by the initially appointed arbitrator. The arbitration award or ruling shall provide for payment by the losing party of the fees and costs of the arbitration, including without limitation, the reasonable attorneys' fees and attorneys' costs incurred by the prevailing parties.

This Memorandum of Understanding, and any controversy arising out of or relating to this Memorandum of Understanding, shall be governed by and construed in accordance with the internal laws of the State of California, without regard to conflict of law principles that would result in the application of any law other than the law of the State of California.

This Memorandum of Understanding may be executed and delivered by facsimile signature and in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument and each of which may be executed by less than all parties, each of which shall be enforceable against the parties actually executing such counterparts, and all of which together shall constitute one instrument.

The titles and subtitles used in this Memorandum of Understanding are used for convenience only and are not to be considered in construing or interpreting this Memorandum of Understanding.

All notices and other communications given or made pursuant to this Memorandum of Understanding shall be in writing and shall be deemed effectively given: (a) upon personal delivery to the party to be notified, (b) when sent by confirmed facsimile if sent during normal business hours of the recipient, and if not so confirmed, then on the next business day, (c) five (5) days after having been sent by registered or certified mail, return receipt requested, postage prepaid, or (d) one (1) business day after deposit with a nationally recognized overnight courier, specifying next business day delivery, with written verification of receipt. All communications shall be sent to the respective parties at their address as set forth on the signature page hereto, or to such facsimile number or address as subsequently modified by written notice given in accordance with this paragraph.

The Sections titled "Non-Discrimination, Harassment, and Retaliation Clause," "Mutual Hold Harmless and Indemnification; Limitation of Liability; Student Status," "Confidentiality," and "General Terms" shall survive the termination of this Memorandum of Understanding.

(Signatures on following page)

IN WITNESS WHEREOF, and intending to be legally bound, the parties have duly executed this Memorandum of Understanding by their authorized representatives as of the date first written above.

Alliant International University, Inc.:

Dr. Kristy Pruitt, Interim Dean
California School of Education
Alliant International University, Inc.

Date

Address:

10455 Pomerado Rd.
San Diego, CA 92131

Holtville Unified School District:

Superintendent, Celso Ruiz

Date

Address:
621 Sixth Street
Holtville, CA 92250



IID

A century of service.

www.iid.com

October 29, 2019

Mr. Anthony Arevalo
Holtville High School
755 Olive Avenue
Holtville, CA 92250

Re: Notice of Grant Award

Dear Mr. Arevalo:

Imperial Irrigation District (IID), acting on behalf of Citizens Energy Corporation (Citizens), has agreed to administer grant funding to awardees selected by Citizens that help offset socioeconomic impacts resulting from its ownership interest in the Sunrise Powerlink transmission line. These funds are intended to provide financial support for vital services, programs or projects among a broad cross-section of entities benefitting customers and residents of under-served communities within IID's electrical service area.

In October, 2019, Citizens authorized funding awards to 30 non-profit community-based organizations and schools. Due to funding limitations, in certain cases the grant award was only able to fund a portion of some of the project. The selected projects and funding awards represented a discretionary decision of Citizens and, as such, these grants are final.

IID is pleased to inform you that Holtville High School has been selected to receive \$20,000 to support the FIRST Robotics program and course of study offered through your organization. Enclosed is a W-9 form that must be completed and returned to IID in order for a check to be issued. Forms can be submitted electronically to publicprograms@iid.com or hand delivered to IID Customer Operations, 333 South Waterman Avenue in El Centro. Program expenditures related to this award may be subject to audit by Citizens or its authorized representatives, so you are encouraged to keep records of expenditures associated with this funding.

Sincerely,

Imperial Irrigation District
Board of Directors



IID

A century of service.

www.iid.com

October 29, 2019

Mr. Mitchell Drye
Holtville High School
621 E. 6th Street
Holtville, CA 92250

Re: Notice of Grant Award

Dear Mr. Drye:

Imperial Irrigation District (IID), acting on behalf of Citizens Energy Corporation (Citizens), has agreed to administer grant funding to awardees selected by Citizens that help offset socioeconomic impacts resulting from its ownership interest in the Sunrise Powerlink transmission line. These funds are intended to provide financial support for vital services, programs or projects among a broad cross-section of entities benefitting customers and residents of under-served communities within IID's electrical service area.

In October, 2019, Citizens authorized funding awards to 30 non-profit community-based organizations and schools. Due to funding limitations, in certain cases the grant award was only able to fund a portion of some of the project. The selected projects and funding awards represented a discretionary decision of Citizens and, as such, these grants are final.

IID is pleased to inform you that the Holtville Unified School District has been selected to receive \$50,000 to support the district's transition to zero-emission electric school buses. Enclosed is a W-9 form that must be completed and returned to IID in order for a check to be issued. Forms can be submitted electronically to publicprograms@iid.com or hand delivered to IID Customer Operations, 333 South Waterman Avenue in El Centro. Program expenditures related to this award may be subject to audit by Citizens or its authorized representatives, so you are encouraged to keep records of expenditures associated with this funding.

Sincerely,

Imperial Irrigation District
Board of Directors

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: OBSOLETE ITEMS
DATE: NOVEMBER 18, 2019

Holtville High School library is requesting permission from the Governing Board to dispose of items considered to be obsolete, junk, or have no value, and to be discarded:

1. Tape recorders
2. Video systems
3. Projectors
4. Calculators
5. Printers
6. DVD players
7. Televisions
8. Projectors
9. Typewriters
10. VHS movies
11. Cassette players
12. Cassette tapes
13. Video systems
14. VHS players

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: OUT OF STATE AND OVERNIGHT TRIPS
DATE: NOVEMBER 18, 2019

The Board is requested to approve the following Out of State and Overnight Trips:

| | | |
|--------------------------|----------------------|----------------------|
| 1) HHS Boys' Basketball | December 5-7, 2019 | Yuma, Az. |
| 2) HHS Girls' Basketball | December 3, 2019 | Yuma, Az. |
| 3) HHS Girls' Basketball | December 19, 2019 | San Luis, Az. |
| 4) HHS Girls' Soccer | December 10, 2019 | Yuma, Az. |
| 5) HHS Wrestling | December 4, 2019 | Winterhaven, Az. |
| 6) HHS Wrestling | December 13-14, 2019 | San Diego, Ca. |
| 7) HHS Wrestling | December 20-21, 2019 | Moreno Valley, Ca. |
| 8) HHS Wrestling | December 28-29, 2019 | San Diego, Ca. |
| 9) HHS Wrestling | January 3-4, 2020 | Norwalk, Ca. |
| 10) HHS Wrestling | January 4-5, 2020 | San Marcos, Ca. |
| 11) HHS Wrestling | January 10-11, 2020 | Fountain Valley, Ca. |
| 12) HHS Wrestling | January 11-12, 2020 | Escondido, Ca. |
| 13) HHS Wrestling | January 18-19, 2020 | Escondido, Ca. |
| 14) HHS Wrestling | February 15-16, 2020 | Carlsbad, Ca. |
| 15) HHS Baseball | March 12-14, 2020 | Laughlin, Nv. |

Holtville Boys Basketball 2019-2020

| Date | Day | Opponent | Site | Time |
|-------|-----------|-----------------------------|------|------------|
| 12-3 | Tuesday | vs Kofa | Home | 4/5:30/7pm |
| 12-5 | Thursday | Cibola Tournament | Away | TBD |
| 12-5 | Thursday | Souwthwest Frosh Tournament | Away | TBD |
| 12-6 | Friday | Cibola Tournament | Away | TBD |
| 12-6 | Friday | Calipat JV Tournament | Away | TBD |
| 12-6 | Friday | Souwthwest Frosh Tournament | Away | TBD |
| 12-7 | Saturday | Cibola Tournament | Away | TBD |
| 12-7 | Saturday | Calipat JV Tournament | Away | TBD |
| 12-7 | Saturday | Souwthwest Frosh Tournament | Away | TBD |
| 12-11 | Wednesday | Warner Tournament | | TBD |
| 12-12 | Thursday | vs Yuma | Home | 4/5:30pm |
| 12-13 | Friday | Warner Tournament | Away | TBD |
| 12-14 | Saturday | Warner Tournament | Away | TBD |
| 12-17 | Friday | Imperial Frosh Tournament | Away | TBD |
| 12-28 | Saturday | Imperial Frosh Tournament | Away | TBD |
| 1-14 | Tuesday | @ Calexico | Away | 4/5:30/7pm |
| 1-16 | Thursday | vs San Luis | Home | 4/5:30 |
| 1-17 | Friday | vs Palo Verde | Home | 4/5:30/7pm |
| 1-21 | Tuesday | vs Southwest | Home | 4/5:30/7pm |
| 1-24 | Friday | @ Calipat | Away | 4/5:30/7pm |
| 1-28 | Tuesday | vs Brawley | Home | 4/5:30/7pm |
| 1-31 | Friday | @ Imperial | Away | 4/5:30/7pm |
| 2-4 | Tuesday | @ Central | Away | 4/5:30/7pm |
| 2-7 | Friday | @ Palo Verde | Away | 4/5:30/7pm |
| 2-11 | Tuesday | vs Calipat | Home | 4/5:30/7pm |
| 2-13 | Thursday | vs Imperial | Home | 4/5:30/7pm |

Holtville Girls Basketball 2019-2020

| Date | Day | Opponent | Site | Time |
|-------|----------|--|------|------------|
| 11-21 | Thursday | Scrimmage | Home | TBD |
| 11-23 | Saturday | vs El Capitan | Home | 2:00 PM |
| 11-29 | Friday | Coronado Tournament | Away | TBD |
| 11/20 | Saturday | Coronado Tournament | Away | TBD |
| 12-3 | Tuesday | @ Kofa | Away | 4/5:30/7pm |
| 12-5 | Thursday | Brawley Varsity Tournament | Away | TBD |
| 12-6 | Friday | Brawley Varsity Tournament | Away | TBD |
| 12-7 | Saturday | Brawley Varsity Tournament | Away | TBD |
| 12-12 | Thursday | vs Southwest EC | Home | 4/5:30/7pm |
| 12-12 | Thursday | Southwest Frosh Basketball Tournament | Away | TBD |
| 12-13 | Friday | Brawley JV Girls Basketball Tournament | Away | TBD |
| 12-13 | Friday | Southwest Frosh Basketball Tournament | Away | TBD |
| 12-14 | Saturday | Brawley JV Girls Basketball Tournament | Away | TBD |
| 12-14 | Saturday | Southwest Frosh Basketball Tournament | Away | TBD |
| 12-19 | Thursday | @ San Luis | Away | 4/5:30/7pm |
| 1-2 | Thursday | Grsossmont Varsity Tournament | Away | TBD |
| 1-3 | Friday | Grsossmont Varsity Tournament | Away | TBD |
| 1-3 | Friday | Imperial JV Tournamnet | Away | TBD |
| 1-4 | Saturday | Grsossmont Varsity Tournament | Away | TBD |
| 1-4 | Saturday | Imperial JV Tournamnet | Away | TBD |
| 1-14 | Tuesday | vs Calexico | Home | 4/5:30/7pm |
| 1-17 | Friday | @ Palo Verde | Away | 4/5:30/7pm |
| 1-21 | Tuesday | @ Southwest | Away | 4/5:30/7pm |
| 1-24 | Friday | vs Calipat | Home | 4/5:30/7pm |
| 1-28 | Tuesday | @ Brawley | Away | 4/5:30/7pm |
| 1-30 | Thursday | vs Imperial | Home | 4/5:30/7pm |
| 2-4 | Tuesday | vs Central | Home | 4/5:30/7pm |
| 2-7 | Friday | vs Palo Verde | Home | 4/5:30/7pm |
| 2-11 | Tuesday | @ Calipat | Away | 4/5:30/7pm |
| 2-13 | Thursday | @ Imperial | Away | 4/5:30/7pm |

Holtville Boys Soccer 2019-2020

| Date | Day | Opponent | Site | Time |
|-------|----------|--------------------------------------|------------|----------|
| 11-18 | Monday | vs Calipat | TBD | 5:00 PM |
| 12-7 | Saturday | West Shores Tourney vs Yucca Valley | WSHS | 10:10 AM |
| 12/7 | Saturday | West Shores Tourney vs TBD | WSHS | TBD |
| 12-10 | Tuesday | vs Yuma | Home | 4/6pm |
| 12-14 | Saturday | Grossmont Tourney vs Morse | MVHS | 12:30 PM |
| 12-14 | Saturday | Grossmont Tourney vs El Capitan | GHS | 7:30 PM |
| 12-17 | Tuesday | vs Palo Verde | Home | 4/6pm |
| 12-19 | Thursday | @ Imperial | Away | 4/6pm |
| 12-21 | Saturday | Grossmont Tourney vs Health Sciences | GHS | 1:00 PM |
| 12-21 | Saturday | Grossmont Tourney - Semi Finals | GHS | TBD |
| 12-23 | Monday | Grossmont Tourney - Finals | Santana HS | 11:00 AM |
| 1-7 | Tuesday | @ Brawley | Away | 4/6pm |
| 1-10 | Friday | vs Southwest | Home | 4/6pm |
| 1-14 | Tuesday | @ Calexico | Away | 4/6pm |
| 1-17 | Friday | @ Central | Away | 4/6pm |
| 1-21 | | BYE | | |
| 1-24 | Friday | @ Palo Verde | Away | 4/6pm |
| 1-28 | Tuesday | vs Imperial | Home | 4/6pm |
| 1-31 | Friday | vs Brawley | Away | 4/6pm |
| 2-4 | Tuesday | @ Southwest | Away | 4/6pm |
| 2-7 | Friday | vs Calexico | Home | 4/6pm |
| 2-11 | Tuesday | vs Central | Home | 4/6pm |

Holtville Girls Soccer 2019-2020

| Date | Day | Opponent | Site | Time |
|-------|----------|-----------------------------------|------|----------|
| 11-19 | Tuesday | vs Vincent | Home | 3/4:30pm |
| 12-2 | Monday | vs Vincent JV | Home | 4:00 PM |
| 12-5 | Thursday | DM Tourney vs Desert Mirage | DMHS | 2:00 PM |
| 12-6 | Friday | DM Tourney vs Imperial | DMHS | 3:30 PM |
| 12/7 | Saturday | DM Tourney vs Desert Christian | DMHS | 8:00 AM |
| 12-10 | Tuesday | @ Yuma | Away | 4/6pm |
| 12-13 | Friday | Martha Arroyo Tournament | Home | TBD |
| 12-14 | Saturday | Martha Arroyo Tournament | Home | TBD |
| 12-17 | Tuesday | @ Palo Verde | Away | 4/6pm |
| 12-19 | Thursday | vs Imperial | Home | 4/6pm |
| 1-7 | Tuesday | vs Brawley | Home | 4/6pm |
| 1-10 | Friday | @ Southwest | Away | 4/6pm |
| 1-14 | Tuesday | vs Calexico | Home | 4/6pm |
| 1-17 | Friday | vs Central | Home | 4/6pm |
| 1-21 | | BYE | | |
| 1-24 | Friday | vs Palo Verde | Home | 4/6pm |
| 1-28 | Tuesday | @ Imperial | Away | 4/6pm |
| 1-31 | Friday | @ Brawley | Away | 4/6pm |
| 2-4 | Tuesday | vs Southwest | Home | 4/6pm |
| 2-6 | Thursday | Sa Diego Jewish Acacemy (Varsity) | Home | TBA |
| 2-7 | Friday | @ Calexico | Away | 4/6pm |
| 2-11 | Tuesday | @ Central | Away | 4/6pm |

Holtville Wrestling 2019-2020

| Date | Day | Opponent | Site | Time |
|-------|-----------|------------------------------------|-------------------------|----------|
| 11-9 | Saturday | 1st Practice | HHS | TBA |
| 11-14 | Thursday | Brawley Novice Tournament | BUHS | TBA |
| 11-15 | Friday | Rancho Bernardo Tournament | RBHS | 9:00 AM |
| 11-16 | Saturday | Olympian Tournament | Olympian HS | 9:00 AM |
| 11-21 | Thursday | Calipat Novice Tournament | Calipat HS | TBA |
| 11-30 | Saturday | Central JV Tournament | Central HS | 9:00 AM |
| 12-4 | Wednesday | San Pasqual Quad Meet | San Pasqual Winterhaven | 9:00 AM |
| 12-11 | Wednesday | Calipat Dual | Calipat HS | TBA |
| 12-11 | Wednesday | Madison Dual Quad Meet | Madison HS | TBD |
| 12-13 | Friday | El Cajon Tournament | San Ysidro HS | 10:00 AM |
| 12-14 | Saturday | El Cajon Tournament | San Ysidro HS | 10:00 AM |
| 12-18 | Wednesday | Palo Verde | Home | 6:00 PM |
| 12-20 | Friday | Raul Huerta Tournament | Canyon Springs HS | 9:00 AM |
| 12-21 | Saturday | Raul Huerta Tournament | Canyon Springs HS | 9:00 AM |
| 12-28 | Saturday | Mater Dei King of Beast Tournament | Mater Dei HS | 9:00 AM |
| 1-3 | Friday | Juan Enriquez Tournament | John Glenn HS | 9:00 AM |
| 1-4 | Saturday | Juan Enriquez Tournament | John Glenn HS | 9:00 AM |
| 1-4 | Saturday | Mission Hills Tournament | Mission Hills HS | 9:00 AM |
| 1-8 | Wednesday | Imperial | Away | 6:00 PM |
| 1-11 | Saturday | Jim Londos Tournament | Orange Glen HS | 9:00 AM |
| 1-15 | Wednesday | Brawley | Home | 6:00 PM |
| 1-18 | Saturday | San Pasqual Tournament | SPHS | 9:00 AM |
| 1-21 | Tuesday | Mt. Empire Dual | Mt. Empire HS | TBD |
| 1-22 | Wednesday | Southwest | Home | 6:00 PM |
| 1-25 | Saturday | Frankie Ramos JV Tournament | Imperial | 9:00 AM |
| 1-29 | Wednesday | Calexico | Away | 6:00 PM |
| 1-31 | Friday | Holtville Rotary Tournament | Home | 1:00 PM |
| 2-1 | Saturday | Holtville Rotary Tournament | Home | 9:00 AM |
| 2-15 | Saturday | CIF Divisionals - D 4 | Army & Navy Academy | |
| 2-21 | Friday | CIF Masters | Southwest HS EC | |
| 2-22 | Saturday | CIF Masters | Southwest HS EC | |

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT APPLICATION FOR SPECIALIZED GRANT FUNDING

California Department of California

(Due Date: To be received in Regional Supervisor's Office by November 15, 2019)
DATES OF PROJECT DURATION - JULY 1, 2019, TO JUNE 30, 2020

School Site: Holtville High School District: Holtville Unified School District

Certification

I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions in the operations in this project/program for local participation and assistance.

Signature of Authorized Agent: John Paul Wells

Title: Assistant Superintendent

Signature of Agriculture Teacher Responsible for the Program: Joseph L. Cap

Signature of Principal: S. Fevalis

Contact Phone Number: 760-356-2926

Date of Approval of Local Agency Board: November 18, 2019

CRITERIA FOR SELECTION

Site must have matched original Agriculture Career Technical Education Incentive Grant Application.

1. Site shall not have received Specialized Agricultural Career Technical Education Incentive Grants totaling more than \$10,000 within the past three years. For example, if a site received an \$8,000 grant last year, then they are eligible for up to \$2,000 this year.
2. Site must be able to match the Specialized Agricultural Career Technical Education Incentive Grant.
3. Site must show expenditures that are unique in nature, i.e. purchasing new equipment for a computer lab, science lab, mechanics laboratory, etc.
4. Site must attach detailed budget to this application.

Total Amount of Funds Requested (Maximum of \$10,000): 8,620

PART A

Please describe in detail the proposed use of funds (use additional pages if needed).

The use of these funds would be to purchase new welding tables and ventilation systems for the agriculture department shops. Current tables and booths are in disrepair and having additional booths would improve the student learning experience by increasing time and accessibility to welding machines. Currently machines have to be constantly moved and unplugged for different welding processes. New and additional booths would reduce this set up time and allow students to spend more time burning rod.

Additionally, the plasma cam does not currently have a vent hood over it for ventilation or a water table, so having this grant money would allow for safer reduction of plasma cutting smoke and particulates then just the water table can sustain.

PART B

How will this project improve the local program? (Use additional pages if needed.)

This will improve the local program by providing more opportunities for students to work on projects and perfecting their craft - rather than constantly moving equipment. Additionally, it will provide more booth space so students do not have to share. Lastly, this will improve student safety as current booths do not provide ideal protection from arc flash and sparks as they are not deep enough.

PART C. FINANCIAL SCHEDULE*

4000: Books & Supplies

| Items | Description of Item for Which Funds Will Be Expended | Incentive Grant Funds | Matching Funds |
|-----------------|--|-----------------------|----------------|
| 1 | | | |
| Subtotal | N/A | | |

5000: Services and Operating Expenses

Including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation

| Items | Description of Item for Which Funds Will Be Expended | Incentive Grant Funds | Matching Funds |
|-----------------|--|-----------------------|----------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| Subtotal | N/A | | |

6000: Capital Outlay

Including sites, buildings, improvement of buildings, and equipment

| Items | Description of Item for Which Funds Will Be Expended | Incentive Grant Funds | Matching Funds |
|-----------------|--|-----------------------|----------------|
| 1 | Welding booths and fume hood | 8,620 | 8,620 |
| 2 | | | |
| 3 | | | |
| Subtotal | N/A | | |

Total for 4000-6000: 8,620

**TOTAL SPECIALIZED AG CAREER
TECHNICAL EDUCATION INCENTIVE
GRANT FUNDS**

8620

*Attach a detailed budget with this application.



Last Name: Drye

Phone: 760-791-0105

Email: mdrye@husd.net

2018-19 Reported P2 ADA

2018-19 Average Daily Attendance (ADA) Second Principal (P-2) as represented by this LEA

ADA Number 766.44

Types of Applicants

There are two types of applications allowed in this grant. LEAs may apply for this grant as a single applicant or as the lead member of a consortium. However an LEA may submit only one application.

(c) Apply as a single LEA

Apply as a consortium

Match

Enter the amount of dollars that the LEA has for Match based on the amount of funds expended for CTE programs

Match Amount: 594784 (Required)

The amount you expect to receive from this grant program at \$1 for every \$2 matched: \$297,392.00
(This estimate is not a guarantee of being funded for this amount.)

Total Budget Amount: 892176

ROCP JPA or County

Do you offer an existing High Quality Regional-based CTE program as a JPA ? (Required)

Yes

No.

Collaboration

Are you engaged in regional collaboration with the following?

☐ No Collaboration

☒ Post-secondary educational institutions, including the Community College Strong Workforce Program (SWP) or K-12 Strong Workforce Program consortium operating in your respective geographic area.

Enter the name of SWP Consortium and provide a copy of the MOU with your application (a copy of the MOU can be emailed to CTEIncentive@cde.ca.gov) Imperial County Office of Education

☐ Other LEAs to align career pathway instruction with postsecondary program requirements.

Infrastructure/Equipment Investment

Enter your total investment in CTE infrastructure, equipment and facilities(object code 6000) for this grant round \$ 151256

Infrastructure/Equipment Investment Percentage: % 16.95

Existing Structures, Requirements and Resources

Based on the lead LEA selected, the applicants are using existing structures, requirements, and resources of the following.

Grant recipient List:

- ☒ Agriculture Incentive Grant
- ☒ Federal Carl D.Perkins

Contributions from Industry, labor and philanthropic sources.

Previous Grants Received

CTE Funding Applicant Received

- ☒ FY 2018-19
- ☒ FY 2016-18

K-12 Strong Workforce

FY 18-19

Assurance Statement:

By checking this box, the applicant is assuring the information entered in the RFA – Part I is correct. The applicant has read the information provided regarding the CTEIG and understands, during the 2019-20 grant term, the LEA will be required to match the grant award two dollars (\$2.00) for every \$1.00 (one dollar) received for this grant period.

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy

Attachment II: Career Technical Education Incentive Grant (CTEIG) Fiscal Year 2019-20 Narrative

Minimum Eligibility Standard: 1.A. Offers high quality CTE curriculum and instruction that are aligned to the CTE Model Curriculum Standards.

Areas of Strength (max. 125 characters):

Holtville Unified School Districts strength is that all pathways are aligned to CTE model standards and academic standards.

Improvement Opportunities and Plans (max. 450 characters):

Due to the roll out of the newer common core standards, one area of improvement has been the integration of the Next Generation Science Standards, (NGSS). Currently, the two science teachers in the ag department, Mrs. Sutter and Ms. Monita are enrolled in a training program with the County office of Education on NGSS. They are receiving 6 days of NGSS training where they learn how to implement these standards in their classroom curriculum.

Minimum Eligibility Standard: 1.B. Offers CTE pathway(s) that provide a coherent sequence of courses, are reported in CALPADS as CTE.

Areas of Strength (max. 125 characters):

All Holtville Unified School Districts Courses follow CTE pathways and are coded in CALPADS as CTE.

Improvement Opportunities and Plans (max. 450 characters):

Use CALPADS data to increase the number of student's completer's in CTE programs. plans:

1. Correct sequencing through counselor scheduling.
2. Add courses and Pathways in areas of employment demand.
3. Add an Ag teacher through CTEIG monies supporting increased CTE courses.
4. Collaborate with FFA regional supervisors to work with the state department of ed.

Minimum Eligibility Standard: 2. Provides career exploration and guidance opportunities for all pathway learners.

Areas of Strength (max. 125 characters):

Strong partnership with IVROP to provide additional career exploration and guidance. Strong and growing career guidance through grades 6th-12th grades.

Improvement Opportunities and Plans (max 450 characters):

Holtville Unified School District is Improving, expanding, and growing. Targeting career exploration and guidance and more to all students at our High Schools, and Junior Highs. Expanding within programs like the community store, fish breeding, and more. Upgrade facilities to be able to expand into new programs and improve on existing programs. Increased opportunities to go on field trips, internships, more increased guidance.

Minimum Eligibility Standard: 3.A. Provides support services for students, including counseling.

Areas of Strength *(max. 125 characters):*

Informed counseling supporting students including special populations in their CTE pathways. Full support of Ag teachers for all their efforts.

Improvement Opportunities and Plans *(max. 450 characters):*

Providing training for counselors, including them in CTE program information events and to better use CALPADS to aid student success. Interviewing students for program retention in all three sectors for program retention in junior and senior year could help address additional student scheduling needs and retention issues. Continue training staff by sending them to trainings and information events. Take advantage of all stakeholder's support.

Minimum Eligibility Standard: 3.B. Student leadership development is embedded into career pathway teaching and learning.

Areas of Strength *(max. 125 characters):*

Our FFA chapter is recognized on the region, state and national level. We currently have added a third ag teacher and expanded to a middle school program as well.

Improvement Opportunities and Plans *(max. 450 characters):*

More support needs to be provided to the existing FBLA chapter to grow student involvement and to establish a HOSA program in the health sciences sector. Advance training of current staff, support from stakeholders and assistance and support of IVROP has been requested. Staff members are being trained to learn how to better report CTE pathways in CALPADS. Expanding program to our junior high school students.

Minimum Eligibility Standard: 4. Provides for system alignment, coherence, and articulation, including ongoing and structural regional or local partnerships with postsecondary educational institutions, documented through formal written agreements.

Areas of Strength *(max. 125 characters):*

Holtville Unifies School District has articulation agreements in place for ICT and Health Sciences.

Improvement Opportunities and Plans *(max. 450 characters):*

Articulation agreements need to be established for the agriculture pathways, though progress is being made through discussions facilitated by IVROP and Mrs. Cox serving on the IVC ag advisory committee. Our plan is to improve on our articulation by also pursuing articulations with Arizona Western College and University of Arizona Yuma representatives, colleges in addition to IVC that our students enroll to after graduation.

Minimum Eligibility Standard: 5.A. Form ongoing and meaningful industry and labor partnerships, evidenced by written agreements and through participation on advisory committees and collaboration with business and labor organizations to provide opportunities for pupils.

Areas of Strength *(max. 125 characters):*

IVROP facilitates on ongoing advisory committee for all CTE sectors. Ag Advisory committee, providing strong industry support.

Improvement Opportunities and Plans *(max. 450 characters):*

Holtville Unified School District wants to provide necessary resources to our teachers so they can establish advisory committees for the Health and Business pathways, and others to provide individualized support to those pathways that is school site specific rather than county wide. Targeting support this way will expand our resources, target support, and better educate our students about Industry and labor partnerships.

Minimum Eligibility Standard: 5.B. Provides opportunities for pupils to gain access to pre-apprenticeships, internships and Work-based Learning (WBL) opportunities for industry to provide input to the career technical education programs and curriculum.

Areas of Strength *(max. 125 characters):*

The Ag program runs over 20 student placement projects per year. Students are recognized on region, state and national levels.

Improvement Opportunities and Plans *(max. 450 characters):*

More opportunities can always be made available to more student in the ag and health sectors and additional students in the other pathway sector of business. On the other hand, the business pathway does have students participate in career-based competitions to provide work-based learning opportunities. Teachers will be building on the plan to bring more per-apprenticeships, internships and WBL's to our programs.

Minimum Eligibility Standard: 6. Provides opportunities for pupils to participate in after school; extended day; and out-of-school activities.

Areas of Strength *(max. 125 characters):*

Students success at contest like, Public Speaking, Vegetable Crop Judging, Computer Contests, Record Keeping, and FFA Career development Events.

Improvement Opportunities and Plans *(max. 450 characters):*

More work has been requested by the governing board to develop strong CTSO involvement in health and business sectors, as a focus, also to improve it for all. Expanding the Career Technical Experience to as many students as possible, by taking it to the middle schools. The directive includes finding competitive events for our students to take part in. We plan to provide necessary time, and resources to our staff to accomplish these goals.

Minimum Eligibility Standard: 7.A. CTE pathway program reflects regional and/or local labor market demands and focuses on current or emerging high-skill, high-wage, or high-demand occupations.

Areas of Strength *(max. 125 characters):*

HUSD offers pathway programs in agriculture, the top private sector area of employment in the Imperial Valley, as reported by EDD.

Improvement Opportunities and Plans *(max. 450 characters):*

Our programs serve the Imperial Valley Key job market but could do better. As part of our growth model, we will explore, evaluate data, research emerging high-skill, high wage, and high demand jobs, and working with our Partnerships, IVROP, ICOE, IVC, EDD and stakeholders to better understand the higher paying job markets and its demands. As a result of our findings we plan to evaluate our programs and develop pathways to meet that need.

Minimum Eligibility Standard: 7.B. Is informed by the regional plan of the local Strong Workforce Program (SWP) Consortium.

Areas of Strength *(max. 125 characters):*

Holtville Unified School District is involved with the Strong Workforce Program Consortium, forming relationships like this has improved our programs.

Improvement Opportunities and Plans *(max. 450 characters):*

Being a part of a local consortium allows us more support, and a better understanding of our job markets. Working together allows better workforce management, and more targeted training. Team building is not only important at the LEA level but even more important at the regional or local level. Our teachers, in the course of this year, will be working closely with our consortium members to better build productive and effective pathways.

Minimum Eligibility Standard: 8. Leads to an industry recognized credential or certificate, or appropriate postsecondary education or training, employment, or postsecondary degree.

Areas of Strength *(max. 125 characters):*

All HUSD pathways lead to postsecondary training or employment. Most completers are continuing their education or employed.

Improvement Opportunities and Plans *(max. 450 characters):*

80% of HUSD students who are completers end up continuing their education or are employed in their sector. Courses in the health sciences can meet A-G credit. Certifications within the ag pathways are planned to expand to other sectors in the food science pathway with the addition of the program and teacher this year. HUSD continues to expand their pathways to encourage students to continue their training in those sectors.

Minimum Eligibility Standard: 9.A. CTE courses are staffed by skilled teachers or faculty.

Areas of Strength *(max. 125 characters):*

HUSD CTE instructors hold the appropriate credentials and/or authorizations for the courses they teach.

Improvement Opportunities and Plans *(max. 450 characters):*

Holtville Unified School District offers opportunities for professional development. We encourage our staff to stay up with their profession and learn new things. Funds are made available in everyone's budget for professional development. When we hire, we try to fill all spots with highly qualified teachers and when necessary provide funds to assist teachers to get highly qualified. This is a practice we will continue.

Minimum Eligibility Standard: 9.B. Dedicates resources for professional development for CTE pathway teachers, including educator externships with industry.

Areas of Strength *(max. 125 characters):*

Teachers are provided funds and opportunity to attend professional developments and industry trainings.

Improvement Opportunities and Plans *(max. 450 characters):*

Holtville Unified School District is always reviewing ways to expose their staff to direct training in the area of our CTE courses. We continue to budget funds for trainings, conferences and other areas where learning and experience can take place. We continue to encourage our staff to build partnerships that can assist them in their understanding of different sectors of the markets, and related jobs.

Minimum Eligibility Standard: 10. Provides opportunities for pupils who are individuals with exceptional needs to participate in all programs.

Areas of Strength *(max. 125 characters):*

Recruitment efforts for the ag program is strong and counselors provide equitable access and aids to all students in all pathways.

Improvement Opportunities and Plans *(max. 450 characters):*

All classrooms are wheel chair accessible, all programs are accessible to all students, even students with special needs. Funds are to be made available to purchase items that may be needed by students with special needs to take the class or participate in the pathways. All CTE courses are available to all students.

**Attachment III: Career Technical Incentive Grant Program (CTEIG)
Budget Narrative Worksheet – California Dept. of Education – September 2019**

| Object Code 1000 (Certificated Salaries) | | | | | |
|---|---------------------------------------|---------------------|---------------------------|---------------------------|--|
| Expenditure Description | Minimum Eligibility Standard # | Match Source | Match Amount (\$2) | CTEIG Amount (\$1) | |
| Certified CTE Instructors (4.5 FTE), Subs, and Extra Duty | | LCFF, C Perkins | 358147 | | |
| Certified CTE Instructors (4.5 FTE), | | | | 78139 | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Object Code 1000 Totals | | | 358147 | 78139 | |
| Object Code 2000 (Classified Salaries) | | | | | |
| Expenditure Description | Minimum Eligibility Standard # | Match Source | Match Amount (\$2) | CTEIG Amount (\$1) | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Object Code 2000 Totals | | | 0 | 0 | |

| Object Code 5000 (Services and Other Operating Expenditures, Travel and Conference, Contracting Services) | | | | | |
|---|--------------------------------|--------------|--------------------|--------------------|--------|
| Expenditure Description | Minimum Eligibility Standard # | Match Source | Match Amount (\$2) | CTEIG Amount (\$1) | |
| Aquaponics, Food Science, Animal Project Conferences | | | 43967 | | |
| AG Welding and Agri-Science Materisls/Travel | | | | 2000 | |
| | | | | | |
| | | | | | |
| Object Code 5000 Totals | | | | 43967 | 2000 |
| Object Code 6000 (Capital Outlay) | | | | | |
| Expenditure Description | Minimum Eligibility Standard # | Match Source | Match Amount (\$2) | CTEIG Amount (\$1) | |
| Facilities Upgrades to Further Expand CTE Course Offerings | | | | 151256 | |
| | | | | | |
| Object Code 6000 Totals | | | | 0 | 151256 |
| Object Code 7000 (Indirect Cost) | | | | | |
| Expenditure Description | Minimum Eligibility Standard # | Match Source | Match Amount (\$2) | CTEIG Amount (\$1) | |
| CTEIG Indirect Cost | | | | 8679 | |
| | | | | | |
| Object Code 7000 Totals | | | | 0 | 8679 |
| Budget Totals | | | | 594784 | 288371 |

Attachment IV: Career Technical Education Incentive Grant (CTEIG) Three-Year Budget

| Object Code and Description of Line Item | 2019-20 Budget | 2020-21 Budget | 2021-22 Budget | Source of Funds |
|--|----------------|----------------|----------------|---|
| 1000 -- Certificated Salaries | 358147 | 370516 | 380339 | LCFF, Carl Perkins |
| 2000 - Classified Salaries | 0 | 0 | 0 | N/A |
| 3000 - Employee Benefits | 171013 | 171270 | 177933 | LCFF, Carl Perkins |
| 4000 - Books and Supplies | 27922 | 27922 | 27922 | AG Incentive, Carl Perkins, LCFF |
| 5000 - Services and Other Operating Expenditures | 44619 | 45284 | 45962 | AG Incentive, Carl Perkins, LCFF |
| 6000 - Capital Outlay | 0 | 0 | 0 | N/A |
| 7000 - Indirect Costs | 0 | 0 | 0 | N/A |
| Total Amount Budgeted | 601701 | 614992 | 632156 | AG Incentive, Carl Perkins, LCFF |

Per *Education Code* Section 53071(b) I am submitting a three-year plan for continued financial and administrative support of career technical education programs that demonstrates a financial commitment of no less than the amount expended on those programs in the previous fiscal year.


 Signature of Lead Superintendent or Designee

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

INFORMATION ITEMS

IMPERIAL COUNTY 2018-19 CAASPP SCORES ENGLISH LANGUAGE ARTS

DISTRICT RESULTS - ELA

This spring, 19,109 Imperial County students (in grades 3-8 and 11) took part in state-wide assessments in English-Language Arts. This is the fifth year that these computer-based assessments have been administered state-wide. Imperial County scores continue to rise in English-Language Arts.

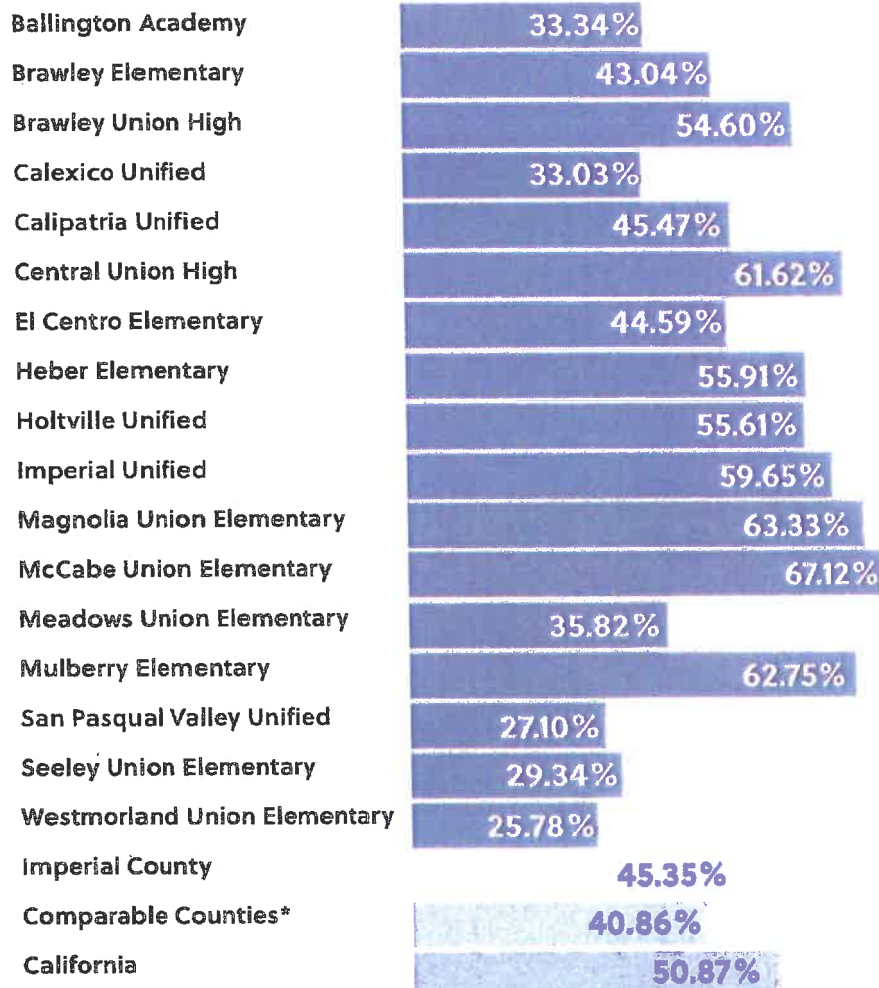
Percentage of Students who Met or Exceeded Standards in English Language Arts

| District | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2-Year Change | 3-Year Change | 4-Year Change | 5-Year Change |
|------------------------------|---------|---------|---------|---------|---------|---------------|---------------|---------------|---------------|
| Ballington Academy | 31% | 40% | 45.09% | 40.43% | 33.34% | -6.87% | -11.53% | -6.44% | +2.56% |
| Brawley Elementary | 30% | 34% | 35.52% | 37.96% | 43.04% | +5.08% | +7.52% | +9.04% | +13.04% |
| Brawley Union High | 30% | 36% | 56.42% | 56.14% | 54.60% | -1.54% | -1.82% | +18.60% | +24.60% |
| Calexico Unified | 19% | 26% | 27.80% | 30.00% | 33.03% | +3.03% | +5.23% | +7.03% | +14.03% |
| Calipatria Unified | 33% | 38% | 43.72% | 43.39% | 45.47% | +2.08% | +1.75% | +7.47% | +12.47% |
| Central Union High | 60% | 62% | 60.79% | 57.16% | 61.62% | +4.46% | +0.83% | -0.38% | +1.62% |
| El Centro Elementary | 31% | 37% | 40.90% | 42.80% | 44.59% | +1.79% | +3.69% | +7.59% | +13.59% |
| Heber Elementary | 44% | 52% | 55.87% | 53.06% | 55.91% | +2.85% | +0.04% | +3.91% | +11.91% |
| Holtville Unified | 40% | 46% | 51.30% | 53.86% | 55.61% | +1.75% | +4.31% | +9.61% | +15.61% |
| Imperial Unified | 47% | 54% | 54.13% | 58.54% | 59.65% | +1.11% | +5.52% | +5.65% | +12.65% |
| Magnolia Union Elementary | 55% | 60% | 56.82% | 62.36% | 63.33% | +0.97% | +6.51% | +3.33% | +8.33% |
| McCabe Union Elementary | 56% | 64% | 64.13% | 67.07% | 67.12% | +0.05% | +2.99% | +3.12% | +11.12% |
| Meadows Union Elementary | 39% | 35% | 33.02% | 36.45% | 35.82% | -0.63% | +2.80% | +0.82% | -3.18% |
| Mulberry Elementary | 50% | 73% | 59.01% | 50.98% | 62.75% | +11.77% | +3.74% | -10.25% | +12.75% |
| San Pasqual Valley Unified | 19% | 20% | 21.73% | 27.82% | 27.10% | -0.72% | +5.37% | +7.10% | +8.10% |
| Seeley Union Elementary | 32% | 38% | 37.31% | 33.19% | 29.34% | -3.85% | -7.97% | -8.66% | -2.66% |
| Westmorland Union Elementary | 19% | 25% | 24.69% | 30.60% | 25.78% | -4.82% | +1.09% | +0.78% | +6.78% |
| Imperial County | 32% | 38% | 40.88% | 42.76% | 45.35% | +2.59% | +4.47% | +7.35% | +13.35% |
| Comparable Counties* | 32% | 37% | 37.10% | 39.15% | 40.86% | +1.71% | +3.76% | +3.86% | +8.86% |
| California | 44% | 49% | 48.56% | 49.88% | 50.87% | +0.99% | +2.31% | +1.87% | +6.87% |

* Comparable Counties include Colusa, Madera, Merced, Monterey, and Tulare. These counties have the highest combined rates of English Learners and low income students.

IMPERIAL COUNTY 2018-19 CAASPP SCORES ENGLISH LANGUAGE ARTS

DISTRICT RESULTS – ELA



*Comparable Counties include Colusa, Madera, Merced, Monterey, and Tulare. These counties have the highest combined rates of English Learners and low income students.

IMPERIAL COUNTY 2018-19 CAASPP SCORES MATHEMATICS

DISTRICT RESULTS - MATH

This spring, 19,308 Imperial County students (in grades 3-8 and 11) took part in state-wide assessments in Mathematics. This is the fifth year that these computer-based assessments have been administered state-wide. Imperial County scores continue to rise in Mathematics.

Percentage of Students who Met or Exceeded Standards in Mathematics

| District | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2-Year Change | 3-Year Change | 4-Year Change | 5-Year Change |
|------------------------------|---------|---------|---------|---------|---------|---------------|---------------|---------------|---------------|
| Ballington Academy | 33% | 26% | 36.00% | 38.29% | 27.89% | -10.40% | -8.11% | +1.89% | -5.11% |
| Brawley Elementary | 17% | 18% | 25.14% | 28.57% | 32.00% | +3.43% | +6.86% | +14.00% | +15.00% |
| Brawley Union High | 13% | 15% | 24.09% | 27.25% | 31.44% | +4.19% | +7.35% | +16.44% | +18.44% |
| Calexico Unified | 15% | 18% | 18.53% | 21.95% | 22.57% | +0.62% | +4.04% | +4.57% | +7.57% |
| Calipatria Unified | 24% | 23% | 26.49% | 24.79% | 26.83% | +2.04% | +0.34% | +3.83% | +2.83% |
| Central Union High | 20% | 28% | 25.99% | 18.33% | 22.59% | +4.26% | -3.40% | -5.41% | +2.59% |
| El Centro Elementary | 21% | 26% | 30.99% | 29.83% | 32.62% | +2.79% | +1.63% | +6.62% | +11.62% |
| Heber Elementary | 32% | 40% | 44.98% | 41.73% | 39.08% | -2.65% | -5.90% | -0.92% | +7.08% |
| Holtville Unified | 29% | 35% | 38.91% | 42.20% | 45.49% | +3.29% | +6.58% | +10.49% | +16.49% |
| Imperial Unified | 35% | 38% | 39.68% | 44.00% | 41.74% | -2.26% | +2.06% | +3.74% | +6.74% |
| Magnolia Union Elementary | 58% | 60% | 56.82% | 52.75% | 57.31% | +4.56% | +0.49% | -2.69% | -0.69% |
| McCabe Union Elementary | 45% | 56% | 60.44% | 59.24% | 58.48% | -0.76% | -1.96% | +2.48% | +13.48% |
| Meadows Union Elementary | 23% | 24% | 26.94% | 30.30% | 25.97% | -4.33% | -0.97% | +1.97% | +2.97% |
| Mulberry Elementary | 34% | 57% | 37.71% | 50.00% | 47.06% | -2.94% | +9.35% | -9.94% | +13.06% |
| San Pasqual Valley Unified | 7% | 8% | 12.50% | 13.59% | 13.12% | -0.47% | +0.62% | +5.12% | +6.12% |
| Seeley Union Elementary | 23% | 30% | 33.66% | 23.71% | 25.87% | +2.16% | -7.79% | -4.13% | +2.87% |
| Westmorland Union Elementary | 16% | 14% | 22.99% | 22.60% | 23.05% | +0.45% | +0.06% | +9.05% | +7.05% |
| Imperial County | 22% | 26% | 28.85% | 30.17% | 31.65% | +1.48% | +2.80% | +5.65% | +9.65% |
| Comparable Counties* | 20% | 24% | 24.73% | 26.16% | 27.73% | +1.57% | +3.00% | +3.73% | +7.73% |
| California | 33% | 37% | 37.56% | 38.65% | 39.73% | +1.08% | +2.17% | +2.73% | +6.73% |

* Comparable Counties include Colusa, Madera, Merced, Monterey, and Tulare
These counties have the highest combined rates of English Learners and low income students

IMPERIAL COUNTY 2018-19 CAASPP SCORES MATHEMATICS

DISTRICT RESULTS – MATH

| | |
|------------------------------|--------|
| Ballington Academy | 27.89% |
| Brawley Elementary | 32.00% |
| Brawley Union High | 31.44% |
| Calexico Unified | 22.57% |
| Calipatria Unified | 26.83% |
| Central Union High | 22.59% |
| El Centro Elementary | 32.62% |
| Heber Elementary | 39.08% |
| Holtville Unified | 45.49% |
| Imperial Unified | 41.74% |
| Magnolia Union Elementary | 57.31% |
| McCabe Union Elementary | 58.48% |
| Meadows Union Elementary | 25.97% |
| Mulberry Elementary | 47.06% |
| San Pasqual Valley Unified | 13.12% |
| Seeley Union Elementary | 25.87% |
| Westmorland Union Elementary | 23.05% |
| Imperial County | 31.65% |
| Comparable Counties* | 27.73% |
| California | 39.73% |

*Comparable Counties include Colusa, Madera, Merced, Monterey, and Tulare. These counties have the highest combined rates of English Learners and low income students.

Percentage of students who met or exceeded standard on the English-Language Arts CAASPP.

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2-Year Change | 3-Year Change | 4-Year Change | 5-Year Change |
|----------------------|---------|---------|---------|---------|---------|------------------|------------------|------------------|------------------|
| Imperial County | 32% | 38% | 40.88% | 42.76% | 45.35% | +2.59% | +4.47% | +7.35% | +13.35% |
| Comparable Counties* | 32% | 37% | 37.10% | 39.15% | 40.86% | +1.71% | +3.76% | +3.86% | +8.86% |
| California | 44% | 49% | 48.56% | 49.88% | 50.87% | +0.99% | +2.31% | +1.87% | +6.87% |

Percentage of students who met or exceeded standard on the Math CAASPP.

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2-Year Change | 3-Year Change | 4-Year Change | 5-Year Change |
|----------------------|---------|---------|---------|---------|---------|------------------|------------------|------------------|------------------|
| Imperial County | 22% | 26% | 28.85% | 30.17% | 31.65% | +1.48% | +2.80% | +5.65% | +9.65% |
| Comparable Counties* | 20% | 24% | 24.73% | 26.16% | 27.73% | +1.57% | +3.70% | +3.73% | +7.73% |
| California | 33% | 37% | 37.56% | 38.65% | 39.73% | +1.08% | +2.17% | +2.73% | +6.73% |

Percentage of subgroups who met or exceeded standard on the English Language Arts CAASPP.

| | All Students | Low Income | English Learners |
|----------------------|--------------|------------|------------------|
| Imperial County | 45.35% | 39.76% | 17.35% |
| Comparable Counties* | 40.86% | 35.28% | 12.30% |
| California | 50.87% | 38.97% | 12.69% |

Percentage of subgroups who met or exceeded standard on the Math CAASPP.

| | All Students | Low Income | English Learners |
|----------------------|--------------|------------|------------------|
| Imperial County | 31.65% | 26.92% | 13.90% |
| Comparable Counties* | 27.73% | 23.06% | 10.69% |
| California | 39.73% | 27.48% | 12.58% |

OUR DEFINITION OF COMPARABLE COUNTIES

Comparable Counties include Colusa, Madera, Merced, Monterey and Tulare. We have selected these counties because they have the highest combined rates of English Learners and low income students.

Imperial County has the highest combined total of Low Income and English Learner students.

Counties with the highest combined rates of English Learners and socio-economically disadvantaged students:

| County | % English Learners | % Low Income | % Hispanic |
|----------|--------------------|--------------|------------|
| Imperial | 41.30% | 77.31% | 92.50% |
| Colusa | 36.50% | 77.96% | 78.60% |
| Monterey | 36.20% | 74.31% | 79.40% |
| Madera | 24.40% | 80.11% | 74.10% |
| Merced | 24.80% | 79.18% | 73.60% |
| Tulare | 25.60% | 77.74% | 78.10% |