



HOLTVILLE UNIFIED SCHOOL DISTRICT

Governing Board of Trustees

Regular Board Meeting

December 6, 2021

Board of Trustees

Ben Abatti Jr., President

Matt Hester, Jr., Clerk

Robin Cartee, Member

Kevin Grizzle, Member

Jared Garewal, Member

Superintendent

Celso Ruiz

Assistant Superintendent

John Paul Wells



NOTICE OF REGULAR BOARD MEETING

of the

BOARD OF TRUSTEES

HOLTVILLE UNIFIED SCHOOL DISTRICT

Monday, December 6, 2021

CLOSED SESSION 5:00 PM, OPEN SESSION 6:00 PM

Holtville Unified School District, Board Room, 621 East Sixth Street, Holtville, CA. 92250

Members of the public who require disability accommodation in order to participate in the meeting should contact the Superintendent at (760)356-2974, or in writing, at least 24 hours prior to the meeting. (Government Code section 54954.2).

1. PRELIMINARY

Call to Order

Flag Salute

Roll Call

Present

Absent

Ben Abatti Jr., President

Matt Hester, Clerk

Robin Cartee, Member

Kevin Grizzle, Member

Jared Garewal, Member

2. MODIFICATIONS OF THE ORDER OF THE AGENDA, IF ANY.

Motion: _____ Second: _____ Ayes: ____ Nays: ____ Vote: __-__

3. STATEMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA.

At this time, members of the public may address the Board only as to items on the closed session agenda. If you wish to address the Board, please stand, give your name and address and proceed to the podium from which you will speak. Individual presentations shall not be for more than three (3) minutes and the total time for this purpose shall not exceed twenty minutes

4. CLOSED SESSION

A) Conference with Legal Counsel – Anticipated Litigation: Significant exposure to litigation pursuant to Government Code section 54956.9(d)(2): 1 case

5. REPORTABLE CLOSED SESSION ITEMS

**BOARD OF TRUSTEES
HOLTVILLE UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING – December 6, 2021
AGENDA PAGE 2**

6. PUBLIC COMMENT ON ITEMS ON THE OPEN SESSION AGENDA AND ON NON AGENDA ITEMS OF INTEREST TO THE PUBLIC THAT ARE WITHIN THE SUBJECT MATTER JURISDICTION OF THE BOARD.

At this time, members of the public may address the Board only as to items on the open session agenda or items within the subject matter jurisdiction of the Board. Public comment will not be taken during the Board's consideration of an item on the open session agenda. If you wish to address the Board, please stand, give your name and address and proceed to the podium from which you will speak. Individual presentations shall not be for more than three (3) minutes and the total time for this purpose shall not exceed twenty minutes. In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.

7. INFORMATION ITEM

Academic Lettering for grades 9-12

(Mr. Arevalo)

8. ACTION/DISCUSSION ITEMS

The Board is asked to discuss and approve the following items:

A) Approve the Educator Effectiveness Block Grant

(Mr. Velazquez) Pgs. 3-6

Motion: _____ Second: _____

Ayes: _____ Nays: _____ Vote: ____ - ____

B) Approve Board Resolution 2021/22-008, Resolution of the Board of Trustees of the Holtville Unified School District Approving its Annual and Five- Year Reportable Fees Report for Fiscal Year 2020-21 in Compliance with Government Code Section 66006 and 66001.

(Mr. Wells) Pgs. 7-18

Motion: _____ Second: _____

Abatti: _____ Hester: _____ Cartee: _____ Grizzle: _____ Garewal: _____

Aye: _____ Nays: _____ Vote: ____ - ____

9. FUTURE BOARD MEETING DATE

Monday, December 13, 2021 is the next Special Board Meeting

10. ADJOURNMENT

MISSION STATEMENT

The Mission of the Holtville Unified School District is to ensure a standards-based curriculum that promotes excellence in academic, social and emotional growth for every student through the establishment of strong parent/school/community partnerships in a stable and safe learning environment.

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

INFORMATION ITEMS

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

ACTION/DISCUSSION

Educator Effectiveness Block Grant 2021 Expenditure Plan Template

LEA Name: Holtville Unified School District
Contact Name: John Paul Wells
Email Address: jpwells@hUSD.net
Phone Number: 760-356-2974

Total Amount of funds received by the LEA: \$ 446,367.00
Date of Public Meeting prior to Adoption: Monday, November 15, 2021
Date of adoption at a public meeting: Monday, December 6, 2021

EC 41480

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
30 CSET Exams	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ 3,000.00
Administrator Induction	\$ 3,750.00	\$ -	\$ -	\$ -	\$ -	\$ 3,750.00
District Instructional Coach	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 4,750.00	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ 6,750.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Activity
SDCOE Professional Development	\$ -	\$ 8,617.00	\$ -	\$ -	\$ -	\$ 8,617.00
English Language Acquisition PD	\$ 16,000.00	\$ 16,000.00	\$ 16,000.00	\$ 16,000.00	\$ 16,000.00	\$ 80,000.00
AP Professional Development	\$ 3,500.00	\$ 4,800.00	\$ 4,800.00	\$ 4,800.00	\$ 4,800.00	\$ 22,700.00
Science Instruction Professional Development	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 16,000.00
Math Instruction Professional Development	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 25,000.00
CTE Instructional Development	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 10,000.00
Hiring Bonus for High-need Areas as per contract	\$ -	\$ 2,000.00	\$ 3,000.00	\$ 5,000.00	\$ -	\$ 10,000.00
Subtotal for this section:	\$ 26,500.00	\$ 42,417.00	\$ 34,800.00	\$ 36,800.00	\$ 31,800.00	\$ 172,317.00

General Instructions:

This example template is provided as a resource as one way to develop a plan for the EEBG 2021. LEAs are cautioned to refer to EC 41480 for all program requirements. Please verify all calculations/formulas before finalizing the plan.

Printing/Layout

The template will print in Landscape mode. The blue instruction boxes will not print.

Page breaks can be added manually prior to final printing. To add a page break:

1. Click the cell immediately below the desired page break.
2. In the Menu/Ribbon, choose Page Layout.
3. Select Breaks >> Insert Page Break.

Note: the Summary table is preset to print on the last page.

Add/Delete rows to the table(s) as necessary:

Add: Right-click in the last row and select Insert >> Table Row Below

Delete: Unused rows can be deleted by Right-click and select Delete >> Table Rows

Deleting Sections:

If an LEA is not planning any activities in a particular category, the entire section may be eliminated:

1. Select the text and table to delete.
2. Right click, choose Delete >> Entire Row

*****Important*** - after deletion, the Summary Table will show #REF! and will not calculate until you complete the next step:**

3. Delete the corresponding row on the Summary table. The table should refresh and show the proper calculations for the remaining table(s).

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	Activity
AVID Registration and Hotels for 24 teachers	\$ 36,000.00	\$ 36,000.00	\$ 36,000.00	\$ 36,000.00	\$ 36,000.00	\$ 180,000.00
Educational Technology PD	\$ 3,800.00	\$ 3,800.00	\$ 3,800.00	\$ 3,800.00	\$ 3,800.00	\$ 15,200.00
CAASPP Training	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 5,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 37,000.00	\$ 40,800.00	\$ 40,800.00	\$ 40,800.00	\$ 40,800.00	\$ 200,200.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	Activity
Counselor Professional Development	\$ -	\$ 2,400.00	\$ 2,400.00	\$ 2,400.00	\$ 2,400.00	\$ 9,600.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ 2,400.00	\$ 2,400.00	\$ 2,400.00	\$ 2,400.00	\$ 9,600.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitered systems of support, transforming a school's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	Activity
School Culture and Climate PD	\$ -	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 20,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 20,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	Activity
Teacher and Paraprofessional PD	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 37,500.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 7,500.00	\$ 37,500.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

- (1) Be content focused. Incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.
- (2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Summary of Expenditures

Section Totals	2021-22	2022-23	2023-24	2024-25	2025-26	Activity
Subtotal Section (1)	\$ 4,750.00	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ 6,750.00
Subtotal Section (2)	\$ 26,500.00	\$ 42,417.00	\$ 34,800.00	\$ 36,800.00	\$ 31,800.00	\$ 172,317.00
Subtotal Section (3)	\$ 37,000.00	\$ 40,800.00	\$ 40,800.00	\$ 40,800.00	\$ 40,800.00	\$ 200,200.00

The Summary table should auto-calculate - please don't type directly into the summary table!

Subtotal Section (4)	\$	-	\$	2,400.00	\$	2,400.00	\$	2,400.00	\$	2,400.00	\$	2,400.00	\$	2,400.00	\$	2,400.00	\$	9,600.00
Subtotal Section (5)	\$	-	\$	5,000.00	\$	5,000.00	\$	5,000.00	\$	5,000.00	\$	5,000.00	\$	5,000.00	\$	5,000.00	\$	20,000.00
Subtotal Section (6)	\$	7,500.00	\$	7,500.00	\$	7,500.00	\$	7,500.00	\$	7,500.00	\$	7,500.00	\$	7,500.00	\$	7,500.00	\$	37,500.00
Subtotal Section (7)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal Section (8)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal Section (9)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal Section (10)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Totals By Year:	\$	75,750.00	\$	99,117.00	\$	91,500.00	\$	92,500.00	\$	87,500.00								

The values should populate as entries are made in the preceding tables.
If a table was deleted, delete the corresponding row in the summary table - see instructions above.

Total Planned Expenditures by the LEA:
\$ 446,367.00

Budgeting Planner:
Allocation:
\$ 446,367.00
Variance:
\$ 0.00
Expenditures and Allocation Match

RESOLUTION NO. 2021/22-008

RESOLUTION OF THE BOARD OF TRUSTEES OF THE HOLTVILLE UNIFIED SCHOOL DISTRICT APPROVING ITS ANNUAL AND FIVE-YEAR REPORTABLE FEES REPORT FOR FISCAL YEAR 2020-21 IN COMPLIANCE WITH GOVERNMENT CODE SECTIONS 66006 AND 66001

WHEREAS, the Holtville Unified School District (District) has received and expended statutory and/or alternative school facilities fees (Reportable Fees) in connection with school facilities (School Facilities) of the District for new development and these funds have been deposited in a separate capital facilities account as provided by Section 66006 (a) of the Government Code; and

WHEREAS, in accordance with Section 66006(a) of the Government Code, the District has established and maintained a separate capital facilities account and maintained such separate capital facilities account in a manner to avoid any commingling of the Reportable Fees with other revenues and funds of the District, except for temporary investments, and has expended those Reportable Fees collected for the sole purpose for which they were collected; and

WHEREAS, Section 66006(b)(1) of the Government Code provides that the District shall make available to the public within one hundred eighty (180) days after the last day of each fiscal year the following information in the form of a written report:

- (A) A brief description of the type of Reportable Fees in the account.
- (B) The amount of the Reportable Fees.
- (C) The beginning and ending balance of the account.
- (D) The amount of the Reportable Fees collected and the interest earned.
- (E) An identification of each project (Project) of the District on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees.
- (F) An identification of an approximate date by which the construction of a Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete.
- (G) A description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account will receive on the loan.
- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001; and

WHEREAS, Section 66001(d) of the Government Code provides that for the fifth fiscal year following the first deposit into the account, and every five years thereafter, the District shall make all of the following findings with respect to that portion of the account remaining unexpended, whether committed or uncommitted:

- (1) Identification of the purpose to which the Reportable Fees are to be put.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of the Projects of the District.
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the appropriate account; and

WHEREAS, when findings are required by Section 66001(d) of the Government Code, they shall be made in connection with the information required by Section 66006 of the Government Code; and

WHEREAS, Section 66006(b)(2) of the Government Code requires that the governing body of the District review the information made available to the public at a regularly scheduled public meeting and any other relevant information including, but not limited to, that certain Reportable Fees Report prepared by the District entitled, The Holtville Unified School District Annual and Five-Year Reportable Fees Report for Fiscal Year 2020-21, in Compliance with Government Code Sections 66006 and 66001 not less than fifteen (15) days after this Reportable Fees Report is made available to the public; and

WHEREAS, the District has complied with all of the foregoing provisions.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE HOLTVILLE UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That pursuant to Government Code Sections 66001(d) and 66006(b)(1) and (2), the District has made available to the public the requested information and proposed findings concerning collection and expenditure of Reportable Fees related to School Facilities for new development within the District.

Section 2. That the Board of the District at public meeting has reviewed the following information pursuant to Government Code Section 66006(b)(1) as is required by Government Code Section 66006(b)(2):

- (A) A brief description of the type of Reportable Fees in the account.
- (B) The amount of the Reportable Fees.
- (C) The beginning and ending balance of the account.
- (D) The amount of Reportable Fees collected and the interest earned.
- (E) An identification of each Project on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees.

- (F) An identification of an approximate date by which the construction of the Project will commence if the District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in paragraph (2) of subdivision (a) of Section 66001, and the Project remains incomplete.
- (G) A description of each interfund transfer or loan made from the account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account will receive on the loan.
- (H) The amount of refunds made pursuant to subdivision (e) of Section 66001 and any allocations pursuant to subdivision (f) of Section 66001.

Section 3. That the Board of the District at a public meeting has reviewed the proposed findings as required by Government Code Section 66001(d):

- (1) Identification of the purpose to which the Reportable Fees are to be put.
- (2) Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged.
- (3) Identification of all sources and amounts of funding anticipated to complete financing of Projects of the District.
- (4) Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the appropriate account.

Section 4. That the Board of the District hereby determines that all Reportable Fees, collections and expenditures have been received, deposited, invested and expended in compliance with the relevant sections of the Government Code and all other applicable laws.

Section 5. That the Board of the District hereby determines that no refunds and allocations of Reportable Fees, as required by Government Code Section 66001, are deemed payable at this time.

Section 6. That the Board of the District hereby determines that the District is in compliance with Government Code Section 66000 *et seq.* relative to receipt, deposit, investment, expenditure or refund of Reportable Fees received and expended relative to School Facilities for new development.

ADOPTED, SIGNED AND APPROVED, this 6th day of December, 2021.

**BOARD OF TRUSTEES OF THE
HOLTVILLE UNIFIED SCHOOL DISTRICT**

By: _____
Ben Abatti, Jr.
President of the Board of Trustees of the
Holtville Unified School District

ATTEST:

By: _____
Celso Ruiz
Secretary of the Board of Trustees of the
Holtville Unified School District

HOLTVILLE UNIFIED SCHOOL DISTRICT'S ANNUAL AND FIVE –YEAR FEE REPORT FOR THE 2020-21 FISCAL YEAR

It is a requirement of Government Code Sections 66006 and 66001 that school districts provide certain financial information to the public each year. The report must be made available for public review 180 days after the close of the previous fiscal year. In addition, the governing board must review the information at its next regularly scheduled board meeting held no earlier than 15 days after the information becomes available to the public. Notice of the time and place of this meeting must be mailed at least 15 days prior to the meeting to anyone who has requested such notice. Developer fees are intended to be used for the construction and reconstruction (modernization) of school facilities to accommodate students from new development. Developer fees are not intended for general revenue purposes.

I. THE DISTRICT PROVIDES THE FOLLOWING INFORMATION IN COMPLIANCE WITH GOVERNMENT CODE SECTION 66006 FOR THE 2020-21 FISCAL YEAR

A. THE FEES REPORTED ARE LEVEL I FEES

B. AMOUNT OF DEVELOPER FEES

The fee amounts reported were authorized by the District's Board of Education. The fees partially mitigate the impact caused by new residential and commercial construction and do not adequately fund the District's school facility needs.

Amount of Fees Collected	Amount of Interest Earned
\$15,510.42	\$2,126.15
\$	\$609.72 (Fair Market Value Adjustment)

C. BEGINNING AND ENDING BALANCE OF ACCOUNT

	Fees
Beginning Balance (7/1/2020)	\$363,986.10
Ending Balance (6/30/2021)	\$78,298.34

FEES WERE EXPENDED FOR THE FOLLOWING PROJECTS IN FISCAL YEAR 2020-21

HOLTVILLE UNIFIED SCHOOL DISTRICT ITEMIZED FEE EXPENDITURES 2020-21

[illegible]

(Use additional sheets as necessary.)

E. DURING THE 2020-21 FISCAL YEAR THE DISTRICT WILL COMMENCE CONSTRUCTION ON THE FOLLOWING PROJECTS IF SUFFICIENT FUNDS ARE COLLECTED

Project	Estimated/Actual Commencement Date

The District has determined that funds are not sufficient to fund the following projects but anticipate the commencement on the following projects at a future date.

Project
HMS Field Lighting
HHS Modular Kitchen Building
HHS Multi-purpose Building
Finley School Admin Modular
COVID Mitigation Projects
District Community Learning Hub
Finley School 3rd Grade Wing
All sites - ADA, Fencing, Safety Upgrades
All sites - School Shade Structures
All sites – Portable replacements
Finley School Auditorium
HHS Athletic Track and Bleachers

F. THE DISTRICT HAS TRANSFERRED OR MADE LOANS FROM THE ACCOUNT AS NOTED

(If not applicable, do state N/A)

Description of Interfund Transfer or Loan	Funds to Which Reportable Fees Are Loaned	Amount	Date Loan Repaid	Rate of Interest
N/A				

II. PROJECTS PROPOSED IN THE NEXT FIVE YEARS FOR WHICH FEES WILL BE EXPENDED

A. The fees are collected on new residential and commercial development within the District to fund school facilities required to serve students generated by new development. The fees will be used to fund construction and reconstruction (modernization) of school facilities and provide interim housing as necessary.

B. RELATIONSHIP BETWEEN FEES COLLECTED AND PURPOSE FOR WHICH THEY ARE COLLECTED

There is a reasonable relationship between fees charged and the need for construction and reconstruction (modernization) of school facilities. The School District does not have adequate facilities to accommodate students from new development. The fees collected do not exceed the cost of providing adequate school facilities.

C. SOURCES OF FUNDING

Source of Funding	Amount of Funding Anticipated to be Received to Complete Financing of School Facilities
1. State Funding Program Funds	\$1,088,933
3. Community Facilities Districts	\$
4. General Obligation Bond Proceeds	\$4,000,000 (June 2019) \$4,000,000 (December 2020) \$2,000,000 (June 2022)
6. Statutory School Facility Fees Level I	\$ 382,232
7. Alternative School Facility Fees Level II	\$
8. Mitigation Payments	\$
9. Certificates of Participation	\$
10. Federal COVID Mitigation Funds	\$5,774,970
11. Total Funding (Anticipated)	\$17,246,135

**HOLTVILLE UNIFIED SCHOOL DISTRICT
TO BE COMPLETED IN THE NEXT FIVE YEARS**

PROJECT NAME: **HMS Gymnasium Project**

Total Cost of Project: **\$4,138,521**

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$3,834,587	GO Bond	2/26/2020
2. \$303,934	Developer Fees	2/26/2020
3.		
4.		

PROJECT NAME: **HMS Field Lighting Project**

Total Cost of Project: **\$250,000**

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$250,000	GO Bond	11/1/2021
2.		
3.		
4.		

PROJECT NAME: **HHS Modular Kitchen Bldg**

Total Cost of Project: **\$5,018,032**

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$3,964,970	COVID Mitigation Funds	5/1/2022
2. \$1,053,062	GO Bond	5/1/2022
3.		
4.		

PROJECT NAME: **HHS Modular Multi-Purpose Bldg**
 Total Cost of Project: **\$4,500,000**

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$4,500,000	GO Bond	7/1/2022
2.		
3.		
4.		

PROJECT NAME: **Finley COVID Mitigation Projects (Portable, Modular Bathrooms, and Digital Marquee)**
 Total Cost of Project: **\$570,000**

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$570,000	COVID Mitigation Funds	1/1/2022
2.		
3.		
4.		

PROJECT NAME: **Pine COVID Mitigation Projects (Portable, Modular Bathrooms, and Digital Marquee)**
 Total Cost of Project: **\$453,000**

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$453,000	COVID Mitigation Funds	1/1/2022
2.		
3.		
4.		

PROJECT NAME: **HMS COVID Mitigation Projects (Portable, Modular Bathrooms, and Digital Marquee)**

Total Cost of Project: **\$475,000**

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$475,000	COVID Mitigation Funds	1/1/2022
2.		
3.		
4.		

PROJECT NAME: **HHS COVID Mitigation Projects (Portable and Digital Marquee)**

Total Cost of Project: **\$312,000**

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$312,000	COVID Mitigation Funds	1/1/2022
2.		
3.		
4.		

PROJECT NAME: **Community Learning Hub**

Total Cost of Project: **\$1,181,937**

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$1,088,933	State Grant	5/1/2022
2. \$93,004	GO Bond	5/1/2022
3.		
4.		

PROJECT NAME: Finley School Admin Building

Total Cost of Project: \$715,000

Estimated Cost of Project	Source of Funds	Anticipated Date to Commence Project
1. \$715,000	GO Bond	5/1/2022
2.	\$	
3.	\$	
4.	\$	

(Use additional sheets as necessary.)

D. SUMMARY OF ANTICIPATED REVENUE AND PROJECT COSTS

Total Funds Needed (Add total of projects to be completed in next five years)	\$17,613,490
Total Anticipated Funds (Line 11 of Funding Sources)	\$17,246,135
Shortfall	-\$ 367,355