

**California Department of Education
Quality Program Improvement Plan for
Expanded Learning Programs in California
2022-23**

Cover Page

This document is intended to provide local sites with a resource for improving program quality and was created as a **one option** for Expanded Learning Programs to use. Programs have the **choice of using any program improvement plan framework, including a locally created tool**. If you use this California Department of Education (CDE) created document it will not be sent to the CDE for review/submission.

Grantee Agency: Holtville Unified School District

Program Site/School: Finley Elementary

County-District-School Code (CDS): 13631496008510

Federal Employer Identification Number (FEIN) (if known): [REDACTED]

Grant Identification Number(s) (ID[s]) (if known): [REDACTED]

Name of Person(s) Completing the Plan: Eric Velazquez

Date Completed: 4/5/2024

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Section I. Summary of Assessment

After the site has assessed the program quality and reflected on the data collected, complete the questions below. For guidance about the Continuous Quality Improvement Process, see the Guidance for a Quality Improvement Process Web page on the CDE Web site at <http://www.cde.ca.gov/ls/ba/as/implemetation.asp>.

Stakeholders

Indicate below which stakeholder group(s) were involved in the quality improvement process for the site (check all that apply).

- Internal Evaluator
- External Evaluator
- School Administrator
- Certificated Staff
- Classified Staff
- Program Director
- Site Level Staff
- Parents/Guardians
- Students
- Community Partners
- Advisory Groups
- Other Stakeholder (identify below)



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Assessment Tools and Strategies

For information on available assessment tools, refer to *A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality Assessment Tools* located on the CDE Web page at <http://www.cde.ca.gov/ls/ba/cp/documents/qualitycrosswalk.pdf>.

Indicate all assessment tools and strategies listed below used to assess program needs (check all that apply):

- California After School Program Quality Self-Assessment Tool
- New York Program Quality Self-Assessment Tool
- California High School After School Program Quality Self-Assessment Rubric
- Youth Program Quality Assessment
- Assessment of Program Practices Tool
- Out-of-School Time Observation Instrument
- Promising Practices Rating System
- An Internally Designed Assessment
- Focus Groups
- On-site Observations
- Interviews
- Surveys
- Other Tool or Strategy (identify below)



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Assessment Reflection

Summarize and reflect on the data collected from the assessment by answering the following questions:

- 1. What clear data trends did the assessment present (if any)?**

The trends indicate our program has a solid foundation and will continue to strive for improvement in key areas.

- 2. Using the data collected and the *Quality Standards for Expanded Learning in California*, located on the CDE Web site at <http://www.cde.ca.gov/ls/ba/cp/documents/qualstandexplearn.pdf>, describe the program's strengths.**

The program's strengths are its inclusiveness, healthy choices, student safety, the quality of activities offered, acting on feedback from stakeholders.

- 3. Using the data collected and the *Quality Standards for Expanded Learning in California*, describe areas that may require improvement for the program.**

Targeted areas for improvement include establishing more collaborative partnerships, retaining quality staff, and supporting youth voice and leadership.

- 4. Which Quality Standards and areas of improvement can be addressed immediately?**

Youth voice and leadership can be addressed immediately.

- 5. Which Quality Standards and areas of improvement require long-term solutions?**

Retaining quality staff and team-based focus on continuous quality improvement may require a long-term solution.

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Given the responses to the above questions, identify two to three high priority needs (based on the Quality Standards) your site will focus on improving.

Point-of-Service Quality Standards

- Safe and supportive environment
- Active and engaged learning
- Skill building
- Youth voice and leadership
- Healthy choices and behaviors
- Diversity, access, and equity

Programmatic Quality Standards

- Quality staff
- Clear vision, mission, and purpose
- Collaborative partnerships
- Continuous quality improvement
- Program management
- Sustainability

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Section II. Quality Program Improvement Plan

Below is the Quality Program Improvement Plan to address **two to three** high priority needs of the expanded learning program. **It is recommended for sites engaging in this process for the first time, to only address one standard.** Each site should identify and define the goals, objectives, and outcomes to be achieved (along with concrete activities, identification of individual[s] responsible, and a reasonable timeline for meeting those goals).

Goals

Goals should be aligned with the Quality Standards and tailored to the program site based on data and information collected from a recent assessment.

Specific Objectives and Outcome Measures

Include specific objectives and outcome measures—ways in which goals will be accomplished. Describe the specific objective(s) to address Quality Program Improvement goals (include ways in which goals can be accomplished). Objectives should be measurable and quantifiable (i.e., the program will provide the opportunity for students to actively share their viewpoints and interests by holding four student meetings between January and April 2015.)

Activities

Describe any and all activities, along with: (1) the individual(s) responsible for carrying out the activity; (2) the given timeline date(s); and (3) the plan should also identify any support and/or technical assistance (TA) the program and its staff may need to help meet the goals and objectives.

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Support/Technical Assistance

Below are examples of the types of support/TA that may be requested. For more information about the core strategies for TA, please refer to the ASAP Quality Framework located on the ASAPconnect Web site at <http://www.asapconnect.org/asap-quality-framework>.

Type of Support/TA	Acronym
Professional Development/Training	PD/T
Mentoring	ME
Coaching	C
Resources	R
Academic/Curriculum Support	ACS
Other	O

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Program Site:	Finley Elementary		
Aligning Quality Standard:	Quality Staff		
Quality Program Improvement Goal Number 1:	The program retains quality staff who are supported with increased opportunities for professional development and curriculum support.		
Objective 1:	<i>Program staff will attend more expanded learning professional development opportunities as a group, creating a more cohesive vision of the program, its goals, and their roles within the program.</i>		
Activities	Individual(s) Responsible	Date(s)	Support/TA Needed
Staff members will be provided with more professional development opportunities as well as mentoring and curriculum support.	David Avila (HUSD ASES Director) Daniela Jimenez (ELOP Coordinator) Timotea Bojorquez (ASES Lead)	September 2023- June 2024	C, ME, R
Staff will attend professional development opportunities as a group.	All Staff	September 2023- June 2024	PD/T, ME, R, ACS
At the conclusion of select professional developments/trainings, staff members will each identify one skill, activity, or curriculum item they would like to bring to the program, and how management can support their goal.	All Staff	September 2023- June 2024	PD/T, ME, C, R, ACS

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Program Site:	Finley Elementary School		
Aligning Quality Standard:	Family and community involvement		
Quality Program Improvement Goal Number 2:	The program provides families with opportunities and resources to get involved with the program.		
Objective 1:	<i>Program staff will host activities to encourage parents and caregivers to share their thoughts, get involved, learn about the program, and refer families to community resources.</i>		
Activities	Individual(s) Responsible	Date(s)	Support/TA Needed
The program will offer a variety of family events at different times of day and year.	Daniela Jimenez (ELOP Site Coordinator) Timotea Bojorquez (ASES Lead)		R
The program will host activities for parents and caregivers to have an active role, share feedback and learn about the resources in the community.	All site staff	September 2023 – April 2024	C, ME, R
In these events staff will discuss ways we can support students social and academic growth as well as provide positive information about their child to parents/caregivers.	All site staff	September 2023 – April 2024	PD/T, ME, C

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Section III. Improvement

Critical to the success of any plan is its faithful and thorough implementation. Sites should continuously monitor their progress in implementing the Quality Program Improvement Plan. All site personnel should understand the goals of the program and the plan to address the needs of the program. In order to implement the Quality Program Improvement Plan with fidelity, the following questions should be considered during the process:

1. How is the plan’s implementation being monitored (check all that apply)?

- Formal Assessment
- Informal Discussion
- Observation
- Staff Meeting
- Focus Group
- Other (indicate below)
Student and staff surveys

2. How are staff members being supported to meet the plan’s goals (check all that apply)?

- Professional Development/Training
- Mentoring
- Coaching
- Resources
- Curriculum
- Supplies
- Monetary Support
- Other (identify below)
[Redacted]

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3. Describe the impact the plan is making and how it has led to the improvement of services being delivered to the students?

The plan has made a positive impact by empowering employees to take ownership of their classes and activities and providing them with the realization of the importance of their roles in students' lives as expanded learning staff. This has resulted in staff members taking a much more patient and supportive approach with students which has improved morale and strengthened relationships.

4. Date of progress check: March 16, 2024

Indicate any and all improvement goals met. Describe how the site met its benchmarks and what progress was made using the plan.

Goal Number 1: The program retains quality staff who are supported with increased opportunities for professional development and curriculum support.

- Progress of Goal Number 1: The program has had increased attendance for professional development opportunities at Imperial County Office of Education. Multiple teachers have joined our staff for ELOP activities, offering high-quality instruction for our students. Furthermore, the district has raised the pay rate for expanded learning employees, making employee retention more likely.

Goal Number 2: The program provides families with opportunities and resources to get involved with the program.

- Progress of Goal Number 2: The program has made progress creating events for families to get involved and interact with youth and staff. The program refers families to community resources such as summer camps.

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Name: Daniela Jimenez

Title: Finley Elementary School ELOP Site Coordinator

Date: 3/16/2024



**Emmett S. Finley Elementary School
Staff Meeting Agenda
November 1, 2023
2:00 PM - 3:15 PM
Room 31**

1. Welcome
2. Homeless Education Training
 - a. Mr. Calderon - ICOE
3. **Expanded Learning**
 - a. Ms. Bojorquez - ASES
 - b. Ms. Jimenez - ELOP
4. Circle of Friends
 - a. Mrs. Aguirre - SPED Director
5. AVID
6. Counseling Information
 - a. Ms. Ramirez
 - b. Mrs. Terrill
7. Partner Discussion
 - a. What are the characteristics of success, and how do you promote them to your students?
8. November Collaboration Days

	TK-Kinder	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
November	November 27 8:00-11:00	November 27 12:00-3:15	November 28 8:00-11:25	November 28 12:20-3:15	November 30 8:00-11:45	November 30 12:35-3:15

9. October Award Assemblies in Auditorium
 - a. 8:45-9:15 (2nd – 3rd Grade)
 - b. 10:30-11:15 (4th – 5th Grade)
 - c. 12:05-12:30 (TK-1st Grade)
10. Alarm Codes



**Staff Meeting
November 1, 2023
2:00 PM – 3:15 PM
Room 31**

Teacher	Attendance
Duran, Sandra	<i>Sandra Duran</i>
Burgos, Reyna	<i>Reyna Burgos</i>
Lewis, Carmen	<i>C. Lewis</i>
Hayden, Lala Eulalia	<i>Lala Hayden</i>
Tumbaga, Nicole	<i>N. Tumbaga</i>
Mange, Kacie	<i>K. Mange</i>
Ontiveros, Nadia	<i>N. Ontiveros</i>
Buenrostro, Luz	<i>Luz Buenrostro</i>
Diaz, Anatheresa	<i>A. Diaz</i>
Knapp, Kathryn	<i>Kathryn Knapp</i>
DePaoli, Tony	<i>Tony DePaoli</i>
Alcala, Gabriela	<i>Gabriela Alcala</i>
Irungaray, Maria	<i>Maria Irungaray</i>
Garcia, Chelsea	<i>Chelsea Garcia</i>
Ramos, Patricia	
Ruiz, Joanna	
Guzman, Lilian	
Espinoza, Claudia	<i>C. Espinoza</i>
Arias, Crystal	<i>Crystal Arias</i>
Perez, Nancy	<i>Nancy Perez</i>
Castillo, Brenda	<i>B. Castillo</i>
Carranza, Annette	<i>A. Carranza</i>
Marcuson, Christopher	<i>Ch. Marcuson</i>
Acosta, Fernando	<i>F. Acosta</i>
Madrigal, Mariana	<i>Mrs. Madrigal</i>
Gonzalez, Brenda	<i>Brenda Gonzalez</i>
Ryckman, Jessica	<i>J. Ryckman</i>
Garcia, Nayeli	<i>Nayeli Garcia</i>
Mamer, Kaylin	
Moreno, Carlos	
Montaño, Renato	
Herrera, Selenia	<i>Selenia Herrera</i>
Serrano, Linda	<i>Linda Serrano</i>
Stiff, Lovette	<i>Lovette Stiff</i>
Ramirez, Marina	<i>Marina Ramirez</i>
Terrill, Tiffany	<i>Tiffany Terrill</i>
Villegas, Brenda	<i>B. Villegas</i>
Page, Marco	<i>Marco Page</i>

Esperanza Velasquez

Sandra Duran
Sandra Jabalon
Astorga-Bolton Karen



**Emmett S. Finley Elementary School
Staff Meeting Agenda
December 6, 2023
2:00 PM - 3:15 PM
Room 22**

1. Welcome
2. Sown to Grow - Zoom
3. AVID
4. **Expanded Learning**
 - a. Ms. Bojorquez - ASES
 - b. Ms. Jimenez - ELOP
5. Ms. Villegas
 - a. Dual Posada
 - b. Foundation
6. Second Breakfast
7. Partner Discussion
 - a. What are the characteristics of success, and how do you promote them to our students?



**Staff Meeting
December 6, 2023
2:00 PM – 3:15 PM
Room 22**

Teacher	Attendance
Duran, Sandra	<i>[Signature]</i>
Burgos, Reyna	<i>[Signature]</i>
Lewis, Carmen	<i>[Signature]</i>
Hayden, Lala	<i>[Signature]</i>
Tumbaga, Nicole	<i>[Signature]</i>
Mange, Kacie	<i>[Signature]</i>
Ontiveros, Nadia	<i>[Signature]</i>
Buenrostro, Luz	<i>[Signature]</i>
Diaz, Anatheresa	<i>[Signature]</i>
Knapp, Kathryn	<i>[Signature]</i>
DePaoli, Tony	<i>[Signature]</i>
Alcala, Gabriela	<i>[Signature]</i>
Irungaray, Maria	<i>[Signature]</i>
Garcia, Chelsea	<i>[Signature]</i>
Ramos, Patricia	<i>[Signature]</i>
Ruiz, Joanna	<i>[Signature]</i>
Guzman, Lilian	<i>[Signature]</i>
Espinoza, Claudia	<i>[Signature]</i>
Arias, Crystal	<i>[Signature]</i>
Perez, Nancy	<i>[Signature]</i>
Castillo, Brenda	<i>[Signature]</i>
Carranza, Annette	<i>[Signature]</i>
Marcuson, Christopher	
Acosta, Fernando	
Madrigal, Mariana	<i>[Signature]</i>
Gonzalez, Brenda	<i>[Signature]</i>
Ryckman, Jessica	<i>[Signature]</i>
Garcia, Nayeli	<i>[Signature]</i>
Mamer, Kaylin	
Moreno, Carlos	
Montaño, Renato	
Herrera, Selenia	
Serrano, Linda	<i>[Signature]</i>
Stiff, Lovette	<i>[Signature]</i>
Ramirez, Marina	<i>[Signature]</i>
Terrill, Tiffany	
Villegas, Brenda	<i>[Signature]</i>
Page, Marco	<i>[Signature]</i>

Ferrages Emmanuel
Sandra Duran

[Signature]
[Signature]



**Emmett S. Finley Elementary School
Staff Meeting Agenda
January 24, 2024
2:00 PM - 3:15 PM
Room 22**

1. Welcome
2. Expanding Learning Update
3. Ellevation
 - a. Ms. Benitez
 - b. Ms. Herrera
4. AVID
5. Data Analysis



Staff Meeting
January 24, 2024
2:00 PM – 3:15 PM
Room 22

Teacher	Attendance
Duran, Sandra	<i>[Signature]</i>
Burgos, Reyna	<i>[Signature]</i>
Lewis, Carmen	<i>[Signature]</i>
Hayden, Lala	<i>[Signature]</i>
Tumbaga, Nicole	<i>[Signature]</i>
Mange, Kacie	<i>[Signature]</i>
Ontiveros, Nadia	<i>[Signature]</i>
Buenrostro, Luz	<i>[Signature]</i>
Diaz, Anatheresa	<i>[Signature]</i>
Knapp, Kathryn	<i>[Signature]</i>
DePaoli, Tony	<i>[Signature]</i>
Alcala, Gabriela	<i>[Signature]</i>
Irungaray, Maria	
Garcia, Chelsea	<i>[Signature]</i>
Ramos, Patricia	<i>[Signature]</i>
Ruiz, Joanna	<i>[Signature]</i>
Guzman, Lilian	<i>[Signature]</i>
Espinoza, Claudia	<i>[Signature]</i>
Arias, Crystal	<i>[Signature]</i>
Perez, Nancy	<i>[Signature]</i>
Castillo, Brenda	<i>[Signature]</i>
Carranza, Annette	<i>[Signature]</i>
Marcuson, Christopher	<i>[Signature]</i>
Acosta, Fernando	<i>[Signature]</i>
Madrigal, Mariana	<i>[Signature]</i>
Gonzalez, Brenda	<i>[Signature]</i>
Ryckman, Jessica	<i>[Signature]</i>
Garcia, Nayeli	
Mamer, Kaylin	
Moreno, Carlos	
Montaño, Renato	
Herrera, Selenia	<i>[Signature]</i>
Serrano, Linda	
Stiff, Lovette	<i>[Signature]</i>
Ramirez, Marina	<i>[Signature]</i>
Terrill, Tiffany	<i>[Signature]</i>
Villegas, Brenda	
Page, Marco	

FerraeStEmmanuel *[Signature]*

Aniana Benitez *[Signature]*

Karen. Acton-R. *[Signature]*

[Signature]

[Signature]

[Signature]

LCAP 1.5

<p>▼ b. My child has adequate access to extended learning opportunities (ASES & ELOP). / Mi hijo tiene acceso adecuado a oportunidades de aprendizaje ampliadas (ASES y ELOP). LCAP 1.6</p>	<p>6.03% 17</p>	<p>3.55% 10</p>	<p>7.45% 21</p>	<p>38.65% 109</p>	<p>44.33% 125</p>	<p>282</p>	<p>4.12</p>
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Survey responses from 2023-24 LCAP Parent Survey for Finley Elementary

Q9 What other activities would you like included in our After School/Expanded Learning program (ASES/ELOP)? / ¿Qué otras actividades le gustaría incluir en nuestro programa después de la escuela/aprendizaje ampliado (ASES/ELOP)?

Answered: 79 Skipped: 222

#	RESPONSES	DATE
1	Learning activities as math night, reading night, and other activities that promote learning.	11/10/2023 1:26 PM
2	N/A	11/9/2023 3:03 PM
3	Tutoring and sports if not offered already.	11/9/2023 12:43 PM
4	N/A	11/9/2023 11:15 AM
5	Tutorías de lectura, de inglés, tutorías sobre lo que los niños necesitan, no solo para el programa amigrante. A los niños les están quitando horas de clase regular para darles esas tutorías.	11/8/2023 6:11 PM
6	N/A	11/8/2023 2:13 PM
7	N/A	11/8/2023 1:50 PM
8	More extracurricular activities and field trips	11/8/2023 12:51 PM
9	All good	11/8/2023 12:10 PM
10	Maybe music.	11/8/2023 11:13 AM
11	Arte, karate	11/7/2023 2:59 PM
12	Math tutoring	11/6/2023 2:37 PM
13	Extra English Language Learners classes.	11/6/2023 1:50 PM
14	Ases is a great after school program but ELOP is not even given at Finley school.	11/6/2023 11:19 AM
15	Better tutoring	11/6/2023 10:21 AM
16	Home Economics or similar programs to develop skills in daily living.	11/6/2023 9:06 AM
17	Nothing	11/6/2023 8:44 AM
18	Todo me parece bien	11/6/2023 8:41 AM
19	Good as it is	11/6/2023 8:41 AM
20	Ayuda a los niños que no saben leer	11/6/2023 8:38 AM
21	Tutoría de math	11/6/2023 8:38 AM
22	Art	11/6/2023 8:37 AM
23	Deportes	11/6/2023 8:35 AM
24	Sports	11/4/2023 5:57 AM
25	Ases	11/4/2023 12:57 AM
26	Chess class	11/3/2023 10:57 PM
27	Elop	11/3/2023 5:23 PM
28	More openings in ASES	11/3/2023 5:17 PM

2023-24 HUSD LCAP Parent Survey

29	Clases de lectura, matemáticas y inglés.	11/3/2023 5:05 PM
30	Music	11/3/2023 4:54 PM
31	Tutoría	11/3/2023 4:47 PM
32	They have everything.	11/3/2023 4:13 PM
33	Información sobre cómo participar en deportes	11/3/2023 3:15 PM
34	Ases	11/3/2023 2:48 PM
35	ASES	11/3/2023 2:20 PM
36	Apoyo a los niños con problemas de aprendizaje	11/3/2023 2:15 PM
37	Have more space for kids to enroll, fro the past two years I've been trying to enroll my daughter to ASES had zero success! With in two days of sending enrollment papers filled out the papers and turned it back in and still my daughter wasn't able to get in.	11/3/2023 2:14 PM
38	Actividades que favorezcan el desarrollo emocional por ejemplo el autoestima de los estudiantes.	10/27/2023 12:47 PM
39	NA	10/26/2023 3:13 PM
40	Sports	10/26/2023 1:30 PM
41	Mas deportes	10/26/2023 10:51 AM
42	Involvement in the community like parades	10/26/2023 10:47 AM
43	Spanish Tutoring for struggling students.	10/26/2023 10:31 AM
44	Más actividades deportivas	10/26/2023 8:47 AM
45	Music	10/26/2023 8:35 AM
46	Que aprendan los numeros y a leer.	10/25/2023 8:51 PM
47	Please provide ASES staff trainings on how to manage a class of kids, they all seem to be young and not experienced in managing an active group of kids.	10/25/2023 7:22 PM
48	Dibujo, enseñanza de instrumentos musicales, jardinería, taekwondo, danza, matemáticas, poesía, canto.	10/25/2023 4:28 PM
49	Not sure	10/25/2023 1:14 PM
50	Art program.	10/24/2023 3:25 PM
51	Que los ninos participen mas en actividades	10/24/2023 3:21 PM
52	My child does not attend ASES/ELOP due to the lack of supervision and complete chaos observed	10/24/2023 2:40 PM
53	Todo bien	10/24/2023 2:17 PM
54	It is fine	10/24/2023 2:07 PM
55	None	10/24/2023 1:23 PM
56	Dance, gardening, simple student-led experiments and microscopy	10/24/2023 12:18 PM
57	Básicamente tareas y continuidad sobre los visto en clase.	10/24/2023 12:03 PM
58	N	10/24/2023 11:06 AM
59	Ases	10/23/2023 9:58 PM
60	Elop	10/23/2023 9:54 PM
61	N/A	10/23/2023 8:42 PM
62	Asesorías de matemáticas	10/23/2023 6:49 PM
63	Ninguno	10/23/2023 6:41 PM

2023-24 HUSD LCAP Parent Survey

64	No conozco el programa	10/23/2023 6:03 PM
65	Musica,	10/23/2023 3:16 PM
66	Band at Finley Hire a 5th grader to work a Halloween Booth for a 30 minute shift. \$10 towards their field trip.	10/23/2023 3:06 PM
67	Pues, me gustaría que implemente lo que ofrecen mis hijas estuvieron por dos semanas en el programa y no hacían su tarea siempre estaban afuera jugando en el sol. También solo les dan snaks a los niños son muchas horas sin comer. En la escuela de verano está mejor.	10/23/2023 3:02 PM
68	A third language	10/23/2023 2:16 PM
69	na	10/23/2023 2:05 PM
70	Clases de arte y asesorías para el idioma inglés y matemáticas	10/23/2023 1:31 PM
71	Dancing, cooking, art programs	10/23/2023 1:16 PM
72	Actividades físicas y recreativas.	10/23/2023 1:05 PM
73	Spanish tutoring Math tutoring that supports Eureka Math Quiet reading time Quiet homework centers	10/23/2023 12:10 PM
74	Art , music., dance	10/23/2023 12:08 PM
75	First of all I have been trying to sign in my daughter to ASES for the past two years and I've t have any luck. The sad thing is that as a working mom, sometimes it's hard to help her out they my daughter's homework.	10/20/2023 9:24 PM
76	Todo me parece perfecto	10/18/2023 11:30 PM
77	TUTORING FOR SPANISH PORTION OF DUAL	10/18/2023 7:30 PM
78	sign language	10/18/2023 6:43 PM
79	Que tengan más espacios disponibles	10/18/2023 1:31 PM

AFTER SCHOOL (ASES/ELOP)

Meeting Agenda

Date: Wednesday, August 16, 2023

Location: Finley ASES Office Rm 10

TOPICS

(1) Welcome: 1st meeting of the school year

- Introduce new staff

(2) Staff assignments

- Classrooms
- Grade/activity
- Responsibilities

(3) Staff Schedules

(4) Expectations

- Punctuability
- Communication
- Weekly meetings
- Lesson Plans

(5) Plan next weeks activities

(6) Prepare classrooms

(7) Schedule next meeting

AFTER SCHOOL (ASES/ELOP)

Meeting Agenda

Date: Friday, August 25, 2023

Location: Finley ASES Office Rm 10

TOPICS

(1) Weekly updates

(2) Discussion of any issues or concerns

- Open the discussion for staff to raise any issues or concerns they have encountered
- Brainstorm solutions to address such issues

(3) Plan for upcoming activities

- Review upcoming schedule
- Discuss any materials needed

(4) Feedback

- Solicit feedback from staff for improvement

(5) Schedule next meeting

AFTER SCHOOL (ASES/ELOP)

Meeting Agenda

Date: Thursday September 7, 2023

Location: Finley ASES Office Rm 10

TOPICS
(1) Review plans and program activities
(2) Student Behavior <ul style="list-style-type: none">• Warnings• Discipline/consequences
(3) Safety and Emergency Procedures <ul style="list-style-type: none">• Review safety protocols and emergency procedures
(4) Review tutoring schedules
(5) Technology Policies and guidelines <ul style="list-style-type: none">• Review technology use in the program• Guidelines for internet safety and responsible technology use
(6) Schedule next meeting

AFTER SCHOOL (ASES/ELOP)

Meeting Agenda

Date: Friday, September 15, 2023

Location: Finley ASES Office Rm 10

TOPICS
(1) Weekly updates
(2) Discuss protocols for resolving conflicts among students
(3) Arts and Crafts <ul style="list-style-type: none">• Plan arts and crafts activities• Projects for student to create
(4) Sports <ul style="list-style-type: none">• Plan sports activities, or games• Equipment and facilities for recreational use
(5) Cooking and Baking <ul style="list-style-type: none">• Plan meals students will cook• Healthy meals and nutrition
(6) Review program schedule
(7) Schedule next meeting

AFTER SCHOOL (ASES/ELOP)

Meeting Agenda

Date: Friday, September 29, 2023

Location: Finley ASES Office Rm 10

TOPICS
(1) Weekly updates
(2) Classroom rules <ul style="list-style-type: none">• Have students pick up their trash• No throwing or running in the classroom
(3) Office and restroom passes <ul style="list-style-type: none">• 1 office pass and 2 restroom passes per class
(4) Transitioning from classes <ul style="list-style-type: none">• 5 minutes to switch• Make sure students stay in line with their grade
(5) Update staff schedules
(6) Schedule next meeting

AFTER SCHOOL (ASES/ELOP)

Meeting Agenda

Date: Friday, November 3, 2023

Location: Finley ASES Office Rm 10

TOPICS
(1) Weekly updates
(2) Review safety protocols and emergency procedures <ul style="list-style-type: none">• Upcoming safety drill Wednesday, November 8 @3:00 pm
(3) Plan for upcoming holiday <ul style="list-style-type: none">• Materials and activities
(4) Lesson plans <ul style="list-style-type: none">• Weekly due every Friday end of day
(5) Timesheets <ul style="list-style-type: none">• Absence sheets
(6) Schedule next meeting

AFTER SCHOOL (ASES/ELOP)

Meeting Agenda

Date: Friday, December 1, 2023

Location: Finley ASES Office Rm 10

TOPICS

(1) Weekly updates

(2) Review safety protocols and emergency procedures

- Upcoming monthly drill Friday December 8 @3:00 pm

(3) Plan for upcoming ELOP intercession

- Materials and activities
- Dec 18-21

(4) Snacks

- Make sure students get both juice and snack
- Return extras to office

(5) Attendance

- Send attendance within the first 20 minutes
- If students are late send to the office to scan in

(6) Schedule next meeting

AFTER SCHOOL (ASES/ELOP)

Meeting Agenda

Date: Friday, January 12, 2024

Location: Finley ASES Office Rm 10

TOPICS

(1) Weekly updates

(2) Review lesson plans for upcoming week

(3) Carrot parade

- Coordinate dance/practice times

(4) Student behavior

- Verbal warnings first
- Written warnings if bad behavior continues
- Let office staff know the reason for the warning

(5) Recess

- Remain on assigned spots during recess
- Monitor students to make sure they are following bathroom rules

(6) Schedule next meeting

AFTER SCHOOL (ASES/ELOP)

Meeting Agenda

Date: Monday, January 22, 2023

Location: Finley ASES office Rm. 10

TOPICS
(1) Weekly updates
(2) Staff expectations
(3) Attendance <ul style="list-style-type: none">• Timesheets• Absences sheets• Schedules
(4) Plan and prepare for the upcoming weeks
(5) Schedule next meeting

AFTER SCHOOL (ASES/ELOP)

Meeting Agenda

Date: Tuesday, February 6, 2024

Location: Finley ASES Office Rm 10

TOPICS

(1) Weekly updates

(2) Review safety protocols and emergency procedures

- Safety drill on Friday @3:30 pm

(3) Carrot parade

- Finalize dance and float
- Student permission slips

(4) Discuss professional development opportunities

(5) Schedule next meeting

Q10 What after school activities would you like your school to offer?

Answered: 124 Skipped: 8

WHAT AFTER SCHOOL ACTIVITIES WOULD YOU LIKE YOUR SCHOOL TO OFFER?		TOTAL
Q1: Finley Elementary		100.00% 124
Total Respondents	124	124

#	Q1: FINLEY ELEMENTARY	DATE
1	arts,baking,painting	12/6/2023 8:26 AM
2	computer class	12/6/2023 8:25 AM
3	book	12/6/2023 8:25 AM
4	math	12/5/2023 2:08 PM
5	bingo,uno, baking and art	12/5/2023 1:57 PM
6	Have computers in computer lab	12/5/2023 1:56 PM
7	cheerleader	12/5/2023 1:56 PM
8	basketball program	12/5/2023 1:55 PM
9	N/A	12/5/2023 1:55 PM
10	cooking,playing bingo and some more art.	12/5/2023 1:55 PM
11	coocking	12/5/2023 1:55 PM
12	Art and music,gaming	12/5/2023 1:55 PM
13	sports,arts	12/5/2023 1:55 PM
14	Cooking,Art,Music	12/5/2023 1:55 PM
15	artcrafting,baking,	12/5/2023 1:55 PM
16	Robotics clases	12/5/2023 1:55 PM
17	Computer time anything you want	12/5/2023 1:55 PM
18	none	12/5/2023 1:55 PM
19	cooking,sports,baking,arts	12/5/2023 1:55 PM
20	games and cooking	12/5/2023 1:55 PM
21	gaming place	12/5/2023 1:55 PM
22	Spleech deviet	12/5/2023 1:55 PM
23	robonics,soccer	12/5/2023 1:55 PM
24	N/A	12/5/2023 1:55 PM
25	none	12/5/2023 1:55 PM
26	music and art	12/5/2023 1:55 PM
27	DRIVING	12/5/2023 1:55 PM
28	atuo	12/5/2023 1:54 PM
29	soccer program	12/5/2023 1:54 PM
30	Art	12/4/2023 2:26 PM
31	cooking	12/4/2023 2:24 PM
32	sports	12/4/2023 2:23 PM
33	A food ball	12/4/2023 2:23 PM
34	soccer class	12/4/2023 2:22 PM
35	na	12/4/2023 2:22 PM
36	na	12/4/2023 2:22 PM
37	ma	12/4/2023 2:22 PM

2023-24 HUSD LCAP STUDENT Survey

38	sports	12/4/2023 2:22 PM
39	dance class	12/4/2023 2:22 PM
40	Art	12/4/2023 2:22 PM
41	n/a	12/4/2023 2:22 PM
42	ases	12/4/2023 2:22 PM
43	Art class	12/4/2023 2:22 PM
44	n/a	12/4/2023 2:22 PM
45	Sports	12/4/2023 2:22 PM
46	play with friends	12/4/2023 2:22 PM
47	baseball	12/4/2023 2:22 PM
48	na	12/4/2023 2:22 PM
49	PE	12/4/2023 2:22 PM
50	Art, cooking, and sports.	12/4/2023 2:21 PM
51	Art	12/4/2023 2:18 PM
52	i dont know	12/4/2023 2:17 PM
53	art	12/4/2023 2:14 PM
54	i dont know	12/4/2023 2:09 PM
55	sports	12/4/2023 2:09 PM
56	i dont know	12/4/2023 2:08 PM
57	legos	12/4/2023 2:07 PM
58	baseball	12/4/2023 2:07 PM
59	basket ball	12/4/2023 2:06 PM
60	I don't know	12/4/2023 2:06 PM
61	I don't know	12/4/2023 2:06 PM
62	presenticion	12/4/2023 2:05 PM
63	Band sing in	12/4/2023 2:04 PM
64	I don't know	12/4/2023 2:03 PM
65	i dont know	12/4/2023 2:03 PM
66	dance	12/4/2023 2:02 PM
67	E Sport Gaming	12/4/2023 2:02 PM
68	idk	12/4/2023 2:02 PM
69	gaming	12/4/2023 2:01 PM
70	band	12/4/2023 2:01 PM
71	cooking art	12/4/2023 2:01 PM
72	Art	12/4/2023 2:01 PM
73	art	12/4/2023 2:00 PM
74	robotics or sports	12/4/2023 1:59 PM
75	Art	12/4/2023 1:57 PM
76	E-sports/gaming	12/4/2023 1:56 PM
77	sports and art	12/4/2023 10:54 AM
78	art music and cooking	12/4/2023 10:54 AM
79	art and sports	12/4/2023 10:54 AM
80	art / sports	12/4/2023 10:54 AM
81	music	12/4/2023 10:54 AM
82	sports and science	12/4/2023 10:53 AM
83	cooking	12/4/2023 10:53 AM
84	dancing class	12/4/2023 10:53 AM

2023-24 HUSD LCAP STUDENT Survey

85	Sports and Science	12/4/2023 10:53 AM
86	sports	12/4/2023 10:53 AM
87	Cooking class	12/4/2023 10:53 AM
88	Soccer practice	12/4/2023 10:53 AM
89	cooking	12/4/2023 10:53 AM
90	cooking	12/4/2023 10:53 AM
91	pe ,math	12/4/2023 10:53 AM
92	baseball	12/4/2023 10:53 AM
93	sports	12/4/2023 10:53 AM
94	science	12/4/2023 10:53 AM
95	science	12/4/2023 10:53 AM
96	Art class	12/4/2023 10:53 AM
97	science	12/4/2023 10:53 AM
98	Cooking	12/4/2023 10:53 AM
99	sports	12/4/2023 10:53 AM
100	art class	12/4/2023 10:53 AM
101	science	12/4/2023 10:53 AM
102	Cooking	12/4/2023 10:53 AM
103	sports and science	12/4/2023 10:53 AM
104	art class music soccer	12/4/2023 9:37 AM
105	Dance,Music class	12/4/2023 9:36 AM
106	I would like Phisical Education, sports.	12/4/2023 9:36 AM
107	Art calss	12/4/2023 9:36 AM
108	languages-phillipin sports-volleyball	12/4/2023 9:36 AM
109	art class	12/4/2023 9:36 AM
110	E sports / sports- soccer-baseball-basketball / robotics/coding	12/4/2023 9:35 AM
111	none of the above	12/4/2023 9:35 AM
112	boxing/STEM	12/4/2023 9:35 AM
113	stem art	12/4/2023 9:35 AM
114	Sports	12/4/2023 9:35 AM
115	art	12/4/2023 9:35 AM
116	art gameing	12/4/2023 9:35 AM
117	Band/Boxing	12/4/2023 9:35 AM
118	STEM	12/4/2023 9:35 AM
119	boxing/STEM	12/4/2023 9:35 AM
120	Sports-football	12/4/2023 9:35 AM
121	blooket	12/4/2023 9:35 AM
122	Soccer, language spanish class, and boxing	12/4/2023 9:35 AM
123	soccer	12/4/2023 9:35 AM
124	STEM	12/4/2023 9:35 AM