



Reclassification Criteria

<ul style="list-style-type: none">• Criterion 1: Assessment of English Language Proficiency<ul style="list-style-type: none">○ Summative ELPAC Overall Performance Level 4; or○ Summative Alternate ELPAC Level 3; or○ School sites must convene to inform planning, placement, and personal goals for the short term and the next school year for students who score at Summative ELPAC Overall PL 3 or lower
<ul style="list-style-type: none">• Criterion 2: Teacher Evaluation<ul style="list-style-type: none">○ Passing grade in Reading and Language Arts (K-8) or English (9-12) course○ Use of formative and summative assessments, including OPTEL, to evaluate students' receptive and expressive skills○ Progress toward linguistically appropriate goals in student IEP (if applicable)
<ul style="list-style-type: none">• Criterion 3: Parent Consultation<ul style="list-style-type: none">○ Parent opinion and consultation to inform parents/guardians of the reclassification process.
<ul style="list-style-type: none">• Criterion 4: Basic Skills Relative to English Proficient Students<ul style="list-style-type: none">○ Level 3 (Standard Met) or higher on CAASPP SBAC ELA (3-12), or○ Level 3 (Understanding) on CAA ELA (3rd – 11th); or○ Proficient reading level on STAR Reading (3rd – 8th) or Early Literacy (Kinder – 2nd)<ul style="list-style-type: none">▪ TK – 8th: At or above grade level▪ 9th – 12th: At or above 9th grade level