

<b>Learning Recovery Emergency Block Grant</b>				
Status: Submitted				
LEA: Holtville Unified		CDS Code: 1363149000000		
<b>LEA ALLOCATION</b>				
<b>LEA Name</b>		<b>LEA Allocation</b>		
Holtville Unified		\$2,437,145		
<b>INTERIM EXPENDITURE REPORT</b>				
<b>Allowable Uses of Funds</b>		<b>FY 2022–23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023)</b>	<b>FY 2023–24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024)</b>	<b>Total</b>
<p>(A) Instructional learning time for the 2022–23 through 2027–28 school years by:</p> <ul style="list-style-type: none"> <li>• increasing the number of instructional days or minutes provided during the school year,</li> <li>• providing summer school or intersessional instructional programs,</li> <li>• or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils,</li> <li>• or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.</li> </ul>		\$66,617	\$76,940	\$143,557
<p>(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as:</p> <ul style="list-style-type: none"> <li>• Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.</li> <li>• Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.</li> <li>• Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.</li> <li>• Supporting expanded learning opportunity program services pursuant to Section 46120.</li> <li>• Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.</li> </ul>		\$0	\$0	\$0
<p>(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as:</p> <ul style="list-style-type: none"> <li>• the provision of health, counseling, or mental health services,</li> <li>• access to school meal programs, before and after school programs,</li> <li>• or programs to address pupil trauma and social-emotional learning,</li> <li>• or referrals for support for family or pupil needs.</li> </ul>		\$94,429	\$473,206	\$567,635
<p>(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.</p>		\$0	\$0	\$0
<p>(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.</p>		\$0	\$0	\$0
<b>Total Budget Amount</b>		<b>\$161,046</b>	<b>\$550,146</b>	<b>\$711,192</b>
<b>REPORT SUMMARY</b>				
<b>LREBG Allocation</b>	<b>FY 2022–23 Expenditures</b>	<b>FY 2023–24 Expenditures</b>	<b>Total Combined Expenditures</b>	<b>Cash Balance</b>
\$2,437,145	\$161,046	\$550,146	\$711,192	\$1,725,953
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