



Holtville Unified School District
621 E. Sixth Street
Holtville, CA 92250

**District Advisory Committees
DELAC Meeting**

August 13, 2020 10:00 a.m.
ZOOM Meeting ID: 977 0134 6272 pwd:m8qq3c
Curriculum office – Room D1
621 E. Sixth Street
Holtville, CA 92250

AGENDA

- Welcome and Roll Call
- Agenda Review
- General Information of the School Year
- DELAC review and short training information
- The role of DELAC
- Report and approval of the CARS report
- Determination of the best day and time for meetings in the future

Questions/Comments:

Meeting Adjourn: _____

Next Meeting: _____



District English Language Advisory Committee

Thursday, August 13, 2020

10:00 a.m.

Meeting started at 10:00 a.m.

Meeting started via zoom. Members present; Mr. Drye Projects Director, Ariana Benitez Projects secretary and Mrs. Dalia Padilla DELAC president from Finley. Mr. Drye welcomed Mrs. Padilla back and thank her for her participation. He explained that until we get our DELAC committee set with new parents her participation as DELAC president is good for 2 years. Mrs. Padilla stated she would like to keep participating.

Agenda Review: Mr. Drye mentions that subjects we will be discussing during the meeting and asked members present if we have any addition subject we would like to add, no subjects added to agenda.

General Information of the School Year: Mr. Drye explained that students are not coming back until further notice. He stated we want to get students back to school but it is not in our hands, we follow the rules and care for our student's health. He asked if Mrs. Padilla if she had any questions, Mrs. Padilla stated Finley staff/Teachers have been in communication with their parents and that she is informed on how Finley is handling the beginning of this school year. No questions asked.

DELAC Review and short training information: Training will be held until we get other parents involved.

The role of DELAC: Mr. Drye mentions Mrs. Padilla is the contact for parents, teachers, and staff to let us know Finley's needs. That's how we know where to spend the funding.

Report and approval of the CARS report: Mr. Drye explains what the Consolidated Application And Reporting System CARS and how it works. CARS is showing where is the District spending the money, he mentions. He explains how we get money from Federal funds, Local funds, and lottery grants. Mr. Drye gives a little explanation of the titles:

- Title I: This form provides notification to the CDE of a school's eligibility and local board approval to operate under and report as Schoolwide program. Title I supports EL students, Migrant students and low income students. This fund is the largest Federal fund.
- Title II: This goes for the teachers to help with trainings, classroom material etc.
- Title III: This fund helps with the security of our schools and site specifics.
- Title IV: This fund is for the student and school support welfare of the students (backpacks, safety etc.).

Money is separated for schools, he mentions.

Mr. Drye explains CARS works with the private schools to get money for their students that live within the District but go to a private school.

Mr. Drye reported to Mrs. Padilla that we sent the letters to the 12 private schools in the Imperial Valley and we only got 4 letters back denying participating in the Federal program. The rest of the schools did not return the form.

He informs this year the HUSD will be applying for title I, II, III and IV.

He mentions that we must report every fund the District gets and how we spend the money. When we have students that do not qualify for the funds in a classroom, we need to make another report and let them know, he mentions.

Questions/Comments: Mr. Drye asked Mrs. Padilla what is going on in the community, how are the parents feeling with the coming back. Mrs. Padilla mentions that a lot of parents are concern because they don't have the opportunity to stay at home and they have to leave the kids alone while they work, in my experience, she mentions; I don't have a problem with the online classes because I work from home and Yanesi is old enough to do her work and

connect to class on her own, she is a good student. But a lot of parents are concern because some students need more attention, also when a student is not safe at home is so sad. Mr. Drye replies that we want to have the students back in the classroom, but we must follow the rules.

Next meeting to be determined.

Meeting Adjourn: 10:40 a. m